

Self appraisal report

*CENTER FOR HIGHER STUDIES AND RESEARCH FOR A.A. & H.
EDUCATION B.ED. COLLEGE*

JABALPUR -(M.P.)



TRACK ID MPCOTE-23582

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

P.O.BOX 1075

NAGARBHAVI

BANGALORE-560072

INDEX

Sr. No.	Contents	Page No.
<u>Part - I : Institutional Data</u>		
1	Profile of the Institution	I-6
2	Criterion-wise Inputs	7-46
<u>Part - II : Evaluative Report</u>		
3	Executive Summary	47-48
4	Criterion - wise analysis	49-169
	Criterion I : Curriculum Design and Development	49-60
	Criterion II : Teaching - Learning and Evaluation	61-84
	Criterion III : Research, Consultancy and Extension	85-99
	Criterion IV : Infrastructure & Learning Resources	100-117
	Criterion V : Student Support and Progression	118-134
	Criterion VI : Governance and Leadership	135-155
	Criterion VII : Innovative Practices	156-165
<u>Part - III</u>		
5.	Mapping of Academic Activities of the Institution	I66
6.	Declaration by the Head of the Institution	I67
7.	Certificate of Compliance	I68
8.	Annexure	I69



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

A. Profile of the Institution

1. Name and address of the institution: **Center for Higher Studies And Research for A.A. & H. Education B.Ed. College**
2. Website URL : www.centerforhigherstudies.com
3. For communication : **138, Delite Talkies Campus, South Civil Lines Jabalpur (M.P.)**

Office

Name	Telephone Number with STD Code	Fax No	E-Mail Address
Principal PRATIGYA VERMA	0761-4218091	0761-2678039	vermar_rajuve rma@ yahoo.co.in
Self - appraisal Co-ordinator BHARTI SAHA	0761-4218092	0761-2678039	bhartisaha01@ gmail.com



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Residence

Name	Telephone Number with STD Code	Mobile Number
Principal PRATIGYA VERMA	0761-4218062	09479475577
Vice-Principal		
Self - appraisal coordinator BHARTI SAHA	0761-4218092	9424311212

4. Location of the Institution:

Urban ☐ Semi-urban ☐ Rural ☒ Tribal ☐

Any other (specify and indicate) ☐

5. Campus area in acres:

3

6. Is it a recognized minority institution?

☐ Yes

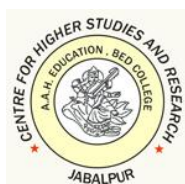
☒ No

7. Date of establishment of the institution:

Month & Year

MM	YYYY
09	2005

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

8. University/Board to which the institution is affiliated:

**RANI DURGAWATI VISHWAVIDYALAYA,
JABALPUR-(M.P.)**

9. Details of UGC recognition under sections 2(f) and 12(B) of the UGC Act. **N/A**

Month & Year

MM	YYYY

2f

Month & Year

MM	YYYY

12B

10. Type of Institution

a. By funding

i. Government

☐

ii. Grant-in-aid

☐

iii. Constituent

☐

iv. Self-financed

☒

v. Any other (specify and indicate)

☐

b. By Gender

i. Only for Men

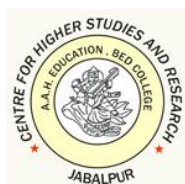
☐

ii. Only for Women

☐

iii. Co-education

☒



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

c. By Nature

i. University Dept. ☐

ii. IASE ☐

iii. Autonomous College ☐

iv. Affiliated College ☒

v. Constituent College ☐

vi. Dept. of Education of Composite College ☐

vii. CTE ☐

Viii. Any other (specify and indicate) ☐

11. Does the University / State Education Act have provision for autonomy?

Yes ☐

No ☒

If yes, has the institution applied for autonomy? N/A

Yes ☒

No ☐



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

12. Details of Teacher Education programmes offered by the institution:

Sl. No.	Level	Programme/ Course	Entry Qualification	Nature of Award	Duration	Medium of instruction
i)	Pre-primary			Certificate		
				Diploma		
				Degree		
ii)	Primary/ Elementary			Certificate		
				Diploma		
				Degree		
iii)	Secondary/ Sr. secondary			Certificate		
				Diploma		
		B.Ed.	Graduate 50%	Degree	1 Years	Hindi
iv.	Post Graduate			Diploma		
				Degree		
v.	Other (specify)			Certificate		
				Diploma		
				Degree		

(Additional rows may be inserted as per requirement)



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

13. Give details of NCTE recognition (for each programme mentioned in Q.12 above)

Level	Programme	Order No. & Date	Valid upto	Sanctioned Intake
Pre-primary				
Primary/Elementary				
Secondary/Sr.secondary	B.Ed.	WRC/2-32/223143/77(CON)/2005/7696 date 02/19/2005	Valid as on date	100
Post Graduate				
Other (specify)				

(Additional rows may be inserted as per requirement)



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

B) Criterion-Wise Inputs

Criterion I: Curricular Aspects

1. Does the Institution have a stated Vision

Yes	✓	No	
-----	---	----	--

Mission

Yes	✓	No	
-----	---	----	--

Values

Yes	✓	No	
-----	---	----	--

Objectives

Yes	✓	No	
-----	---	----	--

2. a) Does the institution offer self-financed programme(s)?

Yes	✓	No	
-----	---	----	--

If yes,

1

- a) How many programmes?

- b) Fee charged per programme

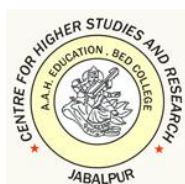
25,000/-

3. Are there programmes with semester system

No

Is the institution representing/participating in the curriculum development/ revision processes of the regulatory bodies?

Yes	✓	No	
-----	---	----	--



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

If yes, how many faculty are on the various curriculum development/vision committees/boards of universities/regulating authority.

02

4. Number of methods/elective options (programme wise)

B.Ed.

02

M.Ed. (Full Time)

00

M.Ed. (Part Time)

00

Any other (specify and indicate)

5. Are there Programmes offered in modular form

Yes

No

✓

Number

6. Are there Programmes where assessment of teachers by the students has been introduced

Yes

✓

No

Number

100

7. Are there Programmes with faculty exchange/visiting faculty

Yes

No

✓

Number



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Is there any mechanism to obtain feedback on the curricular aspects from the

- Heads of practice teaching schools

Yes	✓	No	
-----	---	----	--

- Academic peers

Yes	✓	No	
-----	---	----	--

- Alumni

Yes	✓	No	
-----	---	----	--

- Students

Yes	✓	No	
-----	---	----	--

- Employers

Yes	✓	No	
-----	---	----	--

8. How long does it take for the institution to introduce a new programme within the existing system?

3 Years

9. Has the institution introduced any new courses in teacher education during the last three years?

Yes		No	✓
-----	--	----	---

Number

--

10. Are there courses in which major syllabus revision was done during the last five years?

Yes		No	✓
-----	--	----	---

Number

--

11. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes

✓

No

--

12. Does the institution encourage the faculty to prepare course outlines?

Yes

✓

No

--

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission into various courses?

- a) Through an entrance test developed by the institution ☐
- b) Common entrance test conducted by the University/Government ☒
- c) Through an interview ☐
- d) Entrance test and interview ☐
- e) Merit at the qualifying examination ☐
- f) Any other (specify and indicate) ☐

(If more than one method is followed, kindly specify the weightages)

2. Furnish the following information (for the previous academic year):

- a) Date of start of the academic year
- b) Date of last admission
- c) Date of closing of the academic year
- d) Total teaching days
- e) Total working days

June 2014

30 June

May 2015

180 Days

180 Days

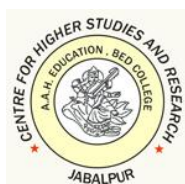
3. Total number of students admitted

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
D.Ed.									
B.Ed.	40	60	100						

4. Are there any overseas students?

Yes		No	✓
-----	--	----	---

If yes, how many?



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5. What is the 'unit cost' of teacher education programme? (Unit cost = total annual recurring expenditure divided by the number of students/trainees enrolled).

7048

- a) Unit cost excluding salary component
b) Unit cost including salary component

19541

*(Please provide the unit cost for each of the programme offered by the institution as detailed at **Question 12** of profile of the institution)*

6. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic session

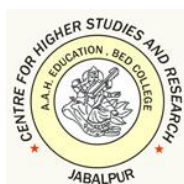
Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
D.Ed.				
B.Ed.	73.2	55	72.5	52
M.Ed. (Full Time)				
M.Ed. (Part Time)				

7. Is there a provision for assessing students' knowledge and skills for the programme (after admission)?

Yes

v

No



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

8. Does the institution develop its academic calendar?

Yes

☒

No

☐

9. Time allotted (in percentage)

Programmes	Theory	Practice Teaching	Practicum
D.Ed.			
B.Ed.	170 Days	30 Days	30 Days
M.Ed. (Full Time)			
M.Ed. (Part Time)			

10. Pre-practice teaching at the institution

a) Number of pre-practice teaching days

b) Minimum number of pre-practice teaching lessons given by each student

11. Practice Teaching at School

a) Number of schools identified for practice



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

teaching

4	0
---	---

b) Total number of practice teaching days

c) Minimum number of practice teaching

3	0
---	---

lessons given by each student

12. How many lessons are given by the student teachers in simulation and pre-practice teaching in classroom situations?

No. of Lessons In
simulation

No. 15

No. of Lessons Pre-practice
teaching

No. 12

13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes

☒

No

☐

Does the institution provide for continuous evaluation?

Yes

☒

No

☐

14. Weightage (in percentage) given to internal and external evaluation

Programmes	Internal	External
D.Ed.		
B.Ed.	100	200
M.Ed. (Full Time)		
M.Ed. (Part Time)		

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

15.Examinations

0	100
---	-----

a) Number of sessional tests held for each paper

3	5
---	---

b) Number of assignments for each paper

16.Access to ICT (Information and Communication Technology) and technology.

	Yes	No
Computers	√	
Intranet	√	
Internet	√	
Software / courseware (CDs)	√	
Audio resources	√	
Video resources	√	
Teaching Aids and other related materials	√	
Any other (specify and indicate)	Language lab	

18. Are there courses with ICT enabled teaching-learning process?

Yes		No	√
-----	--	----	---

Number	
--------	--

19.Does the institution offer computer science as a subject?

Yes	√	No	
-----	---	----	--

If yes, is it offered as a compulsory or optional paper?

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Compulsory

Optional

Criterion III: Research, Consultancy and Extension

1. Number of teachers with Ph. D and their percentage to the total faculty strength

Number	2	5	%
--------	---	---	---

2. Does the Institution have ongoing research projects?

Yes		No	√
-----	--	----	---

If yes, provide the following details on the ongoing research projects

Funding agency	Amount (Rs)	Duration (years)	Collaboration, if any

(Additional rows/columns may be inserted as per the requirement)

3. Number of completed research projects during last three years.

No



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4. How does the institution motivate its teachers to take up research in education? (Mark ✓ for positive response and X for negative response)

- ☐ Teachers are given study leave ☐
- ☐ Teachers are provided with seed money ☐
- ☐ Adjustment in teaching schedule ☒
- ☐ Providing secretarial support and other facilities ☒
- ☐ Any other specify and indicate ☐
- ☐

5. Does the institution provide financial support to research scholars?

Yes ☒ No ☐

6. Number of research degrees awarded during the last 5 years.

a. Ph.D.

b. M.Phil.

7. Does the institution support student research projects (UG & PG)?

Yes ☐ No ☒

8. Details of the Publications by the faculty (Last five years)

	Yes	No	Number
International journals		✓	
National journals - referred papers		✓	
Non referred papers			
Academic articles in reputed magazines/news papers		✓	



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Books		√	
Any other (specify and indicate)			

9. Are there awards, recognition, patents etc received by the faculty?

Yes		No	√
-----	--	----	---

Number	
--------	--

10. Number of papers presented by the faculty and students (during last five years):

National seminars

Faculty

Students

√

International seminars

Any other academic forum

11. What types of instructional materials have been developed by the institution?

(Mark '√' for yes and 'X' for No.)

Self-instructional materials

☒

Print materials

☒

Non-print materials (e.g. Teaching

☒

Aids/audio-visual, multimedia, etc.)

Digitalized (Computer aided instructional materials)

☒

Question bank

☒



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Any other (specify and indicate)

☐

12. Does the institution have a designated person for extension activities?

Yes

☐

No

☒

If yes, indicate the nature of the post.

Full-time

☐

Part-time

☐

Additional charge

☐

13. Are there NSS and NCC programmes in the institution?

Yes

☐

No

☒

14. Are there any other outreach programmes provided by the institution?

Yes

☐

No

☒

15. Number of other curricular/co-curricular meets organized by other academic agencies/NGOs on Campus

NA

16. Does the institution provide consultancy services?

Yes

☒

No

☐

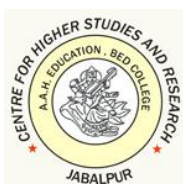
In case of paid consultancy what is the net amount generated during last three years.

Free of Cost

17. Does the institution have networking/linkage with other institutions/organizations?

Local level

✓



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

State level	✓
National level	
International level	

Criterion IV: Infrastructure and Learning Resources

1. Built-up Area (in sq. mts.)

2500

2. Are the following laboratories been established as per NCTE Norms?

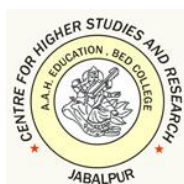
- | | | |
|--|---|-----------------------------|
| a) Methods lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| b) Psychology lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| c) Science Lab(s) | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| d) Education Technology lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| e) Computer lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| f) Workshop for preparing
★ teaching aids | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

3. How many Computer terminals are available with the institution?

15

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?

50000



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5. What is the Amount spent on maintenance of computer facilities during the previous academic year?

5000

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

35000

7. What is the Budget allocated for campus expansion (building) and upkeep for the current academic session/financial year?

225000

8. Has the institution developed computer-aided learning packages?

Yes

☒

No

☐

Total number of posts sanctioned

Open

Reserved

Teaching

Non-teaching

M	F	M	F
2	14		

8	3		
---	---	--	--

9. Total number of posts vacant

Open

Reserved

Teaching

Non-teaching

M	F	M	F
0	0		

0	0		
---	---	--	--

0	0		
---	---	--	--



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

10. a. Number of regular and permanent teachers (Gender-wise)

Lecturers

M	F	M	F
2	10		

Readers

M	F	M	F
0	2		

Professors

M	F	M	F
0	2		

b. Number of temporary/ad-hoc/part-time teachers (Gender-wise)

Open Reserved

Lecturers

M	F	M	F
0	0		

Readers

M	F	M	F
0	0		

Professors

M	F	M	F
0	0		

c. Number of teachers from Same state

Yes

Other states

No

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

12. Teacher student ratio (program-wise)

Programme	Teacher student ratio
D.Ed.	
B.Ed.	1:10
M.Ed. (Full Time)	
M.Ed. (Part Time)	

13. a. Non-teaching staff

Open Reserved

M	F	M	F
---	---	---	---

Permanent

8	3		
---	---	--	--

Temporary

M	F	M	F
---	---	---	---

0	0		
---	---	--	--

M	F	M	F
---	---	---	---

b. Technical Assistants

Permanent

1	1		
---	---	--	--

M	F	M	F
---	---	---	---

Temporary

0	0		
---	---	--	--

14. Ratio of Teaching – non-teaching staff

16-11

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

15. Amount spent on the salaries of teaching faculty during the previous academic session (% of total expenditure)

865400

16. Is there an advisory committee for the library?

Yes

☒

No

☐

17. Working hours of the Library

On working days

8 Hours

On holidays

3 Hours

During examinations

3 Hours

18. Does the library have an Open access facility

Yes

☒

No

☐

19. Total collection of the following in the library

a. Books

5050

- Textbooks

4950

- Reference books

100

b. Magazines

5

e. Journals subscribed

15

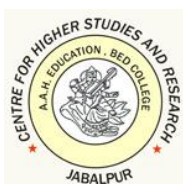
- Indian journals

0

- Foreign journals

10

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

f. Peer reviewed journals

25

g. Back volumes of journals

h. E-information resources

Yes

- Online journals/e-journals

50

- CDs/ DVDs

- Databases

yes

- Video Cassettes

Yes

- Audio Cassettes

20. Mention the

Total carpet area of the Library (in sq. mts.)

400 Sqmt.

Seating capacity of the Reading room

100

21. Status of automation of Library

Yet to intimate

☐

Partially automated ✓

☐

Fully automated

☐

22. Which of the following services/facilities are provided in the library?

Circulation ✓

☐

Clipping ✓

☐

Bibliographic compilation ✓

☐

Reference ✓

☐

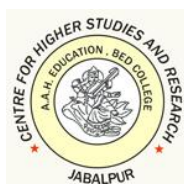
Information display and notification ✓

☐

Book Bank ✓

☐

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- | | | |
|---|---|--------------------------|
| Photocopying | ✓ | <input type="checkbox"/> |
| Computer and Printer | ✓ | <input type="checkbox"/> |
| Internet | ✓ | <input type="checkbox"/> |
| Online access facility | ✓ | <input type="checkbox"/> |
| Inter-library borrowing | ✓ | <input type="checkbox"/> |
| Power back up | ✓ | <input type="checkbox"/> |
| User orientation /information literacy | ✓ | <input type="checkbox"/> |
| Any other (please specify and indicate) | ✓ | <input type="checkbox"/> |

23. Are students allowed to retain books for examinations?

Yes	✓	No	
-----	---	----	--

24. Furnish information on the following

Average number of books issued/returned per day	<input type="text" value="60/30"/>
Maximum number of days books are permitted to be retained by students	<input type="text" value="60 Days"/>
by faculty	<input type="text" value="90 Days"/>
Maximum number of books permitted for issue for students	<input type="text" value="02"/>
for faculty	<input type="text" value="03"/>
Average number of users who visited/consulted per	<input type="text" value="20"/>
Ratio of library books (excluding textbooks and book bank facility) to the number of students enrolled	<input type="text" value="1/150"/>



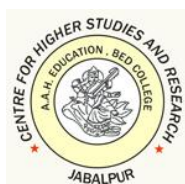
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

25. What is the percentage of library budget in relation to total budget of the institution

26. Provide the number of books/ journals/ periodicals that have been added to the library during the last three years and their cost.

	I		II		III	
	No.	Total cost (inRs.)	No.	Total cost (inRs.)	No.	Total cost (inRs.)
Text books	500	71000	300	61000	400	76000
Other books	10	2200	15	3900	20	4500
Journals/ Periodicals	2	2000	3	6600	2	5200
Any others specify and indicate						
(Additional rows/columns may be inserted as per requirement)						



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion V: Student Support and Progression

1. Programme wise “dropout rate” for the last three batches

Programmes	Year 1	Year 2	Year 3
D.Ed.			
B.Ed.	100	97	100
M.Ed. (Full Time)			
M.Ed. (Part Time)			

2. Does the Institution have the tutor-ward/or any similar mentoring system?

Yes	✓	No	
-----	---	----	--

If yes, how many students are under the care of a mentor/tutor?

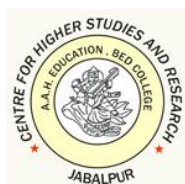
74

3. Does the institution offer Remedial instruction?

Yes	✓	No	
-----	---	----	--

4. Does the institution offer Bridge courses?

Yes		No	✓
-----	--	----	---



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5. Examination Results during past three years (provide year wise data)

	UG			PG			M. Phil		
	I	II	III	I	II	III	I	II	III
Pass percentage	92.78								
Number of first classes	66								
Number of distinctions	00								
Exemplary performances (Gold Medal and university ranks)	02								

6. Number of students who have passed competitive examinations during the last three years (provide year wise

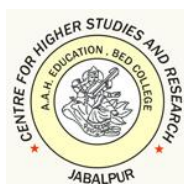
I	II	III

NET

SLET/SET

Any other (specify and indicate)

7. Mention the number of students who have received financial aid during the past three years.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Financial Aid	I	II	III
Merit Scholarship			
Merit-cum-means scholarship			
Fee concession			
Loan facilities			
Any other specify and indicate	6	5	10

(Additional rows may be inserted as per requirement)

8. Is there a Health Centre available in the campus of the institution?

Yes	✓	No	
-----	---	----	--

9. Does the institution provide Residential accommodation for:

Yes	✓	No	
-----	---	----	--

Faculty

Yes	✓	No	
-----	---	----	--

Non-teaching staff

Does the institution provide Hostel facility for its students?

Yes	✓	No	
-----	---	----	--

If yes, number of students residing in hostels

Men

30

40



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Women

10. Does the institution provide indoor and outdoor sports facilities?

Sports fields

Yes	✓	No	
-----	---	----	--

Indoor sports facilities

Yes	✓	No	
-----	---	----	--

Gymnasium

Yes	✓	No	
-----	---	----	--

11. Availability of rest rooms for Women

Yes	✓	No	
-----	---	----	--

12. Availability of rest rooms for men

Yes	✓	No	
-----	---	----	--

13. Is there transport facility available?

Yes	✓	No	
-----	---	----	--

14. Does the Institution obtain feedback from students on their campus experience?

Yes	✓	No	
-----	---	----	--

15. Give information on the Cultural Events (Last year data) in which the institution participated/organised

	Organised			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	✓			✓		



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Inter-university	✓			✓		
National	✓			✓		
Any other (specify and indicate)						

(Excluding college day celebration)

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets.

	Participation of students (Numbers)	Outcome (Medal achievers)
State	nil	
Regional	nil	
National	nil	
International		

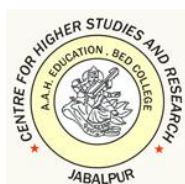
18. Does the institution have an active Alumni Association?

Yes		No	✓
-----	--	----	---

If yes, give the year of establishment

19. Does the institution have a Student Association/Council?

Yes	✓	No	
-----	---	----	--



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

20. Does the institution regularly publish a college magazine?

Yes

☐

No

☒

21. Does the institution publish its updated prospectus annually?

Yes

☐

No

☒

21. Give the details on the progression of the students to employment/further study (Give percentage) for last three years:

	Year 1 (%)	Year 2 (%)	Year 3 (%)
Higher studies	21	18	26
Employment (Total)	37	24	41
Teaching	37	24	41
Non teaching	0	0	0

23. Is there a placement cell in the institution?

Yes

☐

No

☒

If yes, how many students were employed through placement cell during the past three years

1	2	3

24. Does the institution provide the following guidance and counselling services to students?

Yes No



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- Academic guidance and Counseling
- Personal Counseling
- Career Counseling

✓	<input type="checkbox"/>
✓	<input type="checkbox"/>
✓	<input type="checkbox"/>

Criterion VI: Governance and Leadership

1. Does the institution have a functional Internal Quality Assurance Cell (IQAC) or any other similar body/committee

Yes

☐

No

☒

2. Frequency of meetings of Academic and Administrative Bodies: (last year)

Governing Body/management	✓
Staff council	✓
IQAC/or any other similar body/committee	✓
Internal Administrative Bodies contributing to quality improvement of the institutional processes. (mention only for three most important bodies)	✓

3. What are the Welfare Schemes available for the teaching and non-teaching staff of the institution?

Loan facility

Yes	✓	No	<input type="checkbox"/>
-----	---	----	--------------------------

Medical assistance

Yes	✓	No	<input type="checkbox"/>
-----	---	----	--------------------------

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Insurance

Other (specify and indicate)

Yes		No	
-----	--	----	--

4. Number of career development programmes made available for non-teaching staff during the last three years

--	--	--

5. Furnish the following details for the past three years

- a. Number of teachers who have availed the Faculty Improvement Program of the UGC/NCTE or any other recognized organisation

NCTE

- b. Number of teachers who were sponsored for professional development programmes by the institution

National

International

✓		
---	--	--

--	--	--

- c. Number of faculty development programmes organized by the Institution:

--	--	--

- d. Number of Seminars/ workshops/symposia on Curricular development,

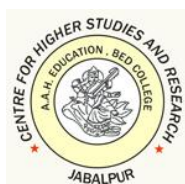
Teaching- learning, Assessment, etc. organised by the institution

--	--	--

- e. Research development programmes attended by the faculty

0	0	3
---	---	---

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

f. Invited/endowment lectures at the institution

--	--	--

Any other area (specify the programme and indicate)

--	--	--

6. How does the institution monitor the performance of the teaching and non-teaching staff?

a. Self-appraisal

Yes	✓	No	
-----	---	----	--

b. Student assessment of faculty performance

Yes	✓	No	
-----	---	----	--

c. Expert assessment of faculty performance

Yes	✓	No	
-----	---	----	--

d. Combination of one or more of the above

Yes	✓	No	
-----	---	----	--

e. Any other (specify and indicate)

Yes	✓	No	
-----	---	----	--

7. Are the faculty assigned additional administrative work?

Yes	✓	No	
-----	---	----	--

If yes, give the number of hours spent by the faculty per week

--

8. Provide the income received under various heads of the account by the institution for previous academic session

Grant-in-aid

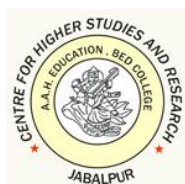
--

Fees

✓

--

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

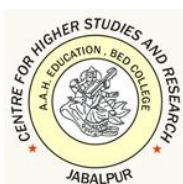
Donation

Self-funded courses

Any other (specify and indicate)

9. Expenditure statement (for last two years)

	2013-14	2014-15
Total sanctioned Budget	1765000	1875000
% spent on the salary of faculty	868400	868400
% spent on the salary of non-teaching employees	330400	380550
% spent on books and journals	61000	76000
% spent on developmental activities (expansion of building)	150000	24000
% spent on telephone, electricity and water	-	-
% spent on maintenance of building, sports facilities, hostels, residential complex and student amenities, etc.	231700	322760
% spent on maintenance of equipment, teaching aids, contingency etc.	-	36000
% spent on research and scholarship (seminars, conferences, faculty development programs, faculty exchange, etc.)	-	-



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

% spent on travel	-	-
Any other (specify and indicate)	220788	295396
Total expenditure incurred	3627288	3878106

10. Specify the institutions surplus/deficit budget during the last three years? (specify the amount in the applicable boxes given below)

Surplus in Rs.		Deficit in Rs.
-	2014 -15	79136.18
-	2013 - 14	33921.00

11. Is there an internal financial audit mechanism?

Yes ☒ No ☐

12. Is there an external financial audit mechanism?

Yes ☒ No ☐

13. ICT/Technology supported activities/units of the institution:

Administration	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Finance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Student Records	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Career Counselling	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Aptitude Testing

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Examinations/Evaluation

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Assessment

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

Any other (specify and indicate)

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

14. Does the institution have an efficient internal co-ordinating and monitoring mechanism?

Yes

☒

No

☐

15. Does the institution have an inbuilt mechanism to check the work efficiency of the non-teaching staff?

Yes

☒

No

☐

16. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes

☒

No

☐

17. Does the institution have the freedom and the resources to appoint and pay temporary/ ad hoc / guest teaching staff?

Yes

☒

No

☐

18. Is a grievance redressal mechanism in vogue in the institution?

a) for teachers

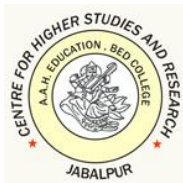
☒

b) for students

☐

c) for non - teaching staff

☐



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

19. Are there any ongoing legal disputes pertaining to the institution

Yes

☒

No

☐

20. Has the institution adopted any mechanism/process for internal academic audit/quality checks?

Yes

☒

No

☐

21. Is the institution sensitised to modern managerial concepts such as strategic planning, teamwork, decision-making, computerisation and TQM?

Yes

☒

No

☐



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion VII: Innovative Practices

1. Does the institution has an established Internal Quality Assurance Mechanisms ?

Yes

☒

No

☐

2. Do students participate in the Quality Enhancement of the Institution?

Yes

☒

No

☐

3. What is the percentage of the following student categories in the institution?

	Category	Men	%	Women	%
a	SC	3		4	
b	ST	5		6	
c	OBC	20		20	
d	Physically challenged	1		1	
e	General Category	25		15	
f	Rural				
g	Urban				
h	Any other (specify)				



CENTRE FOR HIGHER STUDIES & RESEARCH

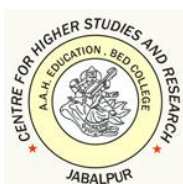
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4. What is the percentage of the staff in the following category ?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC				
b	ST				
c	OBC	20		10	
d	Women	40		40	
e	Physically challenged				
f	General Category	40		50	
g	Any other (specify)				

5. What is the percentage incremental academic growth of the students for the last two batches?

Category	At Admission		On completion of the course	
	Batch I	Batch II	Batch I	Batch II
SC	10%	10%	20%	20%
ST	5%	10%	10%	20%



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

OBC	30%	40%	50%	60%
Physically challenged	1%	1%	2%	2%
General Category	54%	39%	110%	78%
Rural				
Urban				
Any other (specify)				





CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Part II: The Evaluative Report

1. EXECUTIVE SUMMARY

2. CRITERION-WISE ANALYSIS

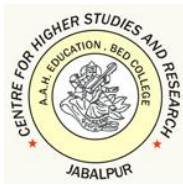


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

EXECUTIVE SUMMARY

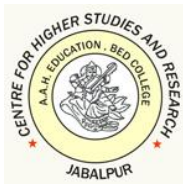
Centre of higher Education and Research for A.A and H B.Ed College of Education is situated in rural area has ethnic grace of rural India, making the locale a blending point of two different cultures and landscapes; just 15 K.M. away from Jabalpur, The esteemed College of Education was established in September 2005. The institution is a co-educational, self financed college .This college is one of the prestigious institutions in the state of M.P offering course of B.Ed with the goal of imparting quality teacher education and undertaking variety of research initiatives. The college has a forceful mission of helping and grooming rural students for the future of the country. The College of Education is dedicated to the supreme and noble cause of Education that strives to produce professional teachers. The teaching faculty is dedicated and determined to embark upon higher values and excellence, eventually contributing their endeavors to the ocean of knowledge. The intake for B.Ed is 100 respectively. In B.Ed the admissions are held on entrance exam and merit. For B.Ed course staff recruitment and salary, admissions, fee structure, syllabus, scheme of exams, etc. are as per the guidelines/norms of Rani Durga wati Vishwavidyalaya /UGC/NCTE. The institution is a hub of human resources with cardinal values of Discipline, Dedication, Devotion, Perseverance, Co-existent living, Team work, Love, Peace and Harmony. As a visionary institution, it envisages that all the cardinal values get embedded in the persona of staff and students.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2. CRITERION- WISE ANALYSIS



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

CRITERION 1: CIRCULAR ASPECTS



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

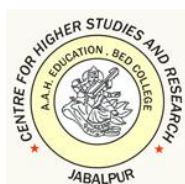
Criterion I: Curricular Aspects

1.1 Curricular Design and Development

1.1.1 State the objectives of the institution and the major considerations addressed by them? (Intellectual, Academic, Training, Access to the Disadvantaged, Equity, Self development, Community and National Development, Issue of ecology and environment, Value Orientation, Employment, Global trends and demands, etc.)

The institution strongly implements the following objectives for strengthening its curricular design and development:-

- ❖ To produce highly trained and quality teachers for bringing positive change in the society and nation at large.
- ❖ To use innovative teaching techniques and strategies in order to ensure intellectual development of the teacher trainees.
- ❖ To use relevant audio-visual materials and ICT enabled learning resources in order to provide rich academic experience.
- ❖ To provide efficient and effective teaching learning environment and upgraded resource rooms.
- ❖ To ensure best co-ordination between the institution and practicing schools.
- ❖ To train the pupil teachers in all the required teaching skills by bringing co-ordination between the content and methodology.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ To imbibe the futuristic approach in overall teaching-learning process, so as to be in for-front of contemporary teacher training colleges.

1.1.2. Specify the various steps in the curricular development processes.

(Need assessment, development of information database pertaining to feedback from faculty, students, alumni, employers and academic experts, and formalizing the decisions in statutory academic bodies).

As per university rules and regulations, syllabus is revised after every five years. Major changes in curriculum are done after five years and minor changes are done every year by Board of Studies in the concerned subjects by Rani Durgawati Vishwavidyalaya, Jabalpur .

1.1.3. How are the global trends in teacher education reflected in the curriculum and existing courses modified to meet the emerging needs?

During curriculum transaction the faculty employs latest means of Educational Technology. Our library provides internet access to the students and faculty in relation to latest online journals, books, articles and research publications.

1.1.4. How does the institution ensure that the curriculum bears some thrust on national issues like environment, value education and ICT?



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

For imparting value based education, following practices are the integral part of curriculum transaction –

- ❖ Organization of morning assembly.
- ❖ Short speeches on topics related to spiritual, moral and value education.
- ❖ Thought of the day, spoken and also written on the notice boards.
- ❖ Extension lectures by eminent persons.
- ❖ Spiritual congregation.
- ❖ Seminar on value education.
- ❖ The college organizes programmes like poster making, collage, slogan writing, awareness rallies on current issues of environment, health, women, values and social issues.
- ❖ We have a full fledged Computer lab, ICT resource room, Language lab and ICT enabled classrooms.
- ❖ Students are also encouraged to prepare lesson plans by integrating ICT and taking help of internet.

1.1.5. Does the institution make use of ICT for curricular planning? If yes give details.

Yes, the institution makes use of ICT for curricular planning. The faculty prepares OHP transparencies and Power Point presentations for curricular transaction. We also plan ICT enabled lectures on contemporary topics by inviting extension lectures by experts.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

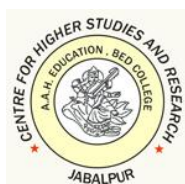
1.2 Academic Flexibility

1.2.1. How does the institution attempt to provide experiences to the students so that teaching becomes a reflective practice?

We encourage our pupil-teachers to use varied enriching experiences and teaching learning materials to make teaching-learning a reflective process. For implementing this we emphasize teaching practice in real situations using real teaching aids, Group discussions, Brain storming, Role playing, Instructional games, Storytelling and Problem solving. Various strategies applied during teaching are concept formation, concept-attainment, enquiry training, Heuristic approach, Individual and Group projects.

1.2.2. How does the institution provide for adequate flexibility and scope in the operational curriculum for providing varied learning experiences to the students both in the campus and in the field?

We prepare a yearly Academic calendar in the beginning of the session having flexibility in the curriculum for providing various learning experiences like educational tours and trips, exhibitions, fairs, eco-club events, interhouse competitions like quiz/ sports/ debate/ dramatics/ dancing/ singing etc.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

1.2.3. What value added courses have been introduced by the institution during the last three years which would for example: Develop communication skills (verbal and written), ICT skills, Life skills, Community orientation, Social responsibility etc.

ICT Skills- Provision of internet in teaching, learning and evaluation work is there. PPT is being prepared to impart basic ICT skills among all the students by teachers.

Life Skills - Following Life skills are developed among the students through subjects like Communication Skills and develop an insight into the exploratory reading, journalistic writing, thinking and communicating in the language of instruction.

Community Orientation and Social Responsibility

Extension lectures, class seminars, community survey and extra-curricular activities are conducted in our institute from time to time which has a total thrust on community orientation and social responsibility.

1.2.4. How does the institution ensure the inclusion of the following aspects in the curriculum?

(i) Interdisciplinary/Multidisciplinary

(ii) Multi-skill development

(iii) Inclusive education

(iv) Practice teaching



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

(v) School experience/internship

(vi) Work experience/SUPW

(vii) Any other (Specify and give details)

(Also list out the programme/courses where the above aspects have been incorporated)

Multi-Skill Development

In B.Ed. course, the emphasis is both on theory, practical, project works, Educational trips, case studies, visits, surveys, observations etc. Thus the thrust is on the development of knowledge, practical component, soft and hard skill components like problem solving, leadership, team work and communication skills etc.

Inclusive Education

In the present curriculum, Inclusive Education has been included as a compulsory subject in B.Ed. We teacher educators intend to prepare teachers for the upcoming inclusive schools who can completely deal with Students with Special Needs.

Practice Teaching and School Experience

To provide school experience and practicing teaching, the students have to attend the training programme for minimum of 40 days. Every candidate is required to give 80 macro lessons (40 lessons in each teaching subject), 10 micro lessons (5 lessons in each teaching subject in 5 different skills) and 4 simulation lessons, conduct morning assembly and one co-curricular



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

activity and make note of problems they face in the real classroom teaching.

Work Experience

Work experience is provided through various crafts like Gardening, Interior Decoration etc. Project works and survey reports are also used as method to provide work experience to students.

1.3 Feedback on Curriculum

1.3.1. How does the institution encourage feedback and communication from the Students, Alumni, Employers, Community, Academic peers and other stakeholders with reference to the curriculum?

The institution encourages the feedback from students for bringing qualitative improvement for curricular transaction, instructional design, practice teaching and other co-curricular activities planned for them. Other stakeholders like alumni, employees and rural community are also encouraged to provide feedback during the session through meetings.

1.3. 2. Is there a mechanism for analysis and use of the outcome from the feedback to review and identify areas for improvement and the changes to be brought in the curriculum? If yes give details on the same.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Projects related to work experience are made useful and productive by receiving feedback from various stakeholders. The college brings some changes if required at its own level. The college also takes immediate actions by providing all necessary facilities whenever provided feedback from the students, teacher educators and community.

1.3.3. What are the contributions of the institution to curriculum development? (Member of BoS/ sending timely suggestions, feedback, etc.)

We are in regular touch with the Board of Studies, Rani Durga wati Vishwavidyalaya follow their recommendations for all the courses and also send our suggestions for the curricular development/modifications.

1.4 Curriculum Update

1.4.1. Which courses have undergone a major curriculum revision during the last five years? How did these changes contribute to quality improvement and student satisfaction? (Provide details of only the major changes in the content that have been made).

There is no course of B.Ed., which have undergone a major curriculum revision during the last five years in this University.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

1.4.2. What are the strategies adopted by the institution for curriculum revision and update? (Need assessment, student input, feedback from practicing schools etc.)

As per the need arise with the revision curriculum, we try to update the college's academic calendar with modified time table, enriching library with latest reference books and journals. We invite resource persons for their invaluable inputs for the concerned subjects.

1.5 Best Practices in Curricular Aspects

1.5.1. What is the quality sustenance and quality enhancement measure undertaken by the institution during the last five years in curricular aspects?

We have a modern technology Lab with latest software. We have well maintained computer lab with full time appointed Computer Instructor. Our library is computerized with internet access having online journals and latest books.

1.5.2. What innovations/ best practices in 'Curricular Aspects' have been Planned/implemented by the institution?



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Use of Power Point Presentations for both B.Ed. Use of instructional strategies like team teaching, co-operative teaching, brain-storming and group discussions, seminars, tutorials and workshops are regular feature of curriculum transaction.

Drawbacks:

Teacher educators are accustomed with chalk and talk method, there is need to use ICT in everyday teaching.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion 2: TEACHING- LEARNING AND EVALUATION



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile

2.1.1. Give details of the admission processes and admission policy (criteria for admission, adherence to the decisions of the regulatory bodies, equity, access, transparency, etc.) of the institution?

The college has one unit of 100 seats for B.Ed. course. The entrance exam and counseling for these seats is conducted by Rani Durga wati Vishwavidyalaya. The University concerned with admission process invites applications from eligible candidates. The minimum qualifying examination is graduation / post graduation with 50% marks for general students and 45% marks for SC/ST students. The university conducts counseling on the basis of merit. Criteria for admission specified by the affiliating university are strictly followed by the college.

2.1.2. How are the programs advertised? What information is provided to prospective students about the programme through the advertisement and prospectus or other similar material of the institution?

Admission procedure is centralized conducted either by Rani Durga wati Vishwavidyalaya. The advertisements regarding the admission procedure are monitored by the Universities and everyone has access to it. For B.Ed,



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

the admission forms are available on net, forms are filled online and results are obtained online.

2.1.3. How does the institution monitor admission decisions to ensure that the determined admission criteria are equitably applied to all applicants?

The institution forms an admission committee to ensure that the determined admission criteria are equitably applied to all applicants.

2.1.4. Specify the strategies if any, adopted by the institution to retain the diverse students population admitted to the institution. (e.g. individuals of diverse economic, cultural, religious, gender, linguistic, backgrounds and physically challenged)

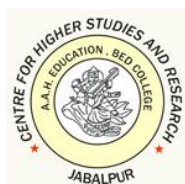
Economically weak:

- ❖ Giving books to economically weak students from book bank.
- ❖ Economically weaker students are given concession such that they can deposit fees in easy installments.

Diverse Linguistic Background:

Student teachers enjoy the option of expressing themselves and writing theory exams and tests in Hindi and English. Teachers also follow multi-lingual approach in their teaching.

Cultural Variants:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Cultural content of celebration, addressing lectures comprehends different cultural segments of society.
- ❖ Cultural activities also incorporate multi-cultural themes

Gender Variations:

- ❖ Female and male students coming from distant places are provided with hostel facility.
- ❖ Faculty members provide mentoring service to Tutorial groups for individual attention
- ❖ Women Grievance Cell deals with problems of female students.

2.1.5. Is there a provision for assessing student's knowledge/ needs and skills before the commencement of teaching programs? If yes give details on the same.

The college organizes talent search programme to provide the student teachers with an opportunity to present curricular and co-curricular talent and potential like poetic recitation, debate, declamation, dance, music, quiz competition, painting, singing etc. Proper record of student's participation in co-curricular activities and their other achievement are maintained by keeping record in the admission form. Micro Teaching Skills and Simulation Teaching provide opportunity for testing and knowing skills before the commencement of practice teaching.

2.2 Catering to Diverse Needs



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2.2.1. Describe how the institution works towards creating an overall environment conducive to learning and development of the students?

Teacher Education course has heterogeneous groups on the one hand. There are students who are fresher i.e. Secondary Educated and Graduates and very young, on the other hand there are post graduates or aged students. There are mixed groups having students with background of Humanities, Science, Commerce, or Languages etc. There are students married and unmarried, with rural or urban background with diverse linguistic and cultural background etc. All are encouraged equally to participate in curricular and co-curricular activities. The linguistic background of students seeking admission is also diverse. A well planned academic calendar devoting a sufficient time to academic and other co-curricular activities encouraging every student to participate in one or more activities according to their interests and capabilities.

In the beginning of the session, a 3 day orientation programme helps the students to get acquainted to the course content, various co curricular activities and their respective committees and cells.

2.2.2. How does the institution cater to the diverse learning need of the students?

One of our major objectives is to provide education according to individual differences and through co-operative learning. Students are provided



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

remedial instructions during practice teaching and for terminal exams. Teacher educators identify and rectify common language mistakes committed by the students.

2.2.3. What are the activities envisioned in the curriculum for student teachers to understand the role of diversity and equity in teaching learning process?

Various subjects incorporated in the curriculum like Educational Psychology and ICT helps to understand student behavior, their needs, interests and capabilities. We emphasize as to how the principles and other theoretical aspects can be applied comfortably in real classroom situations. The teacher educators use and motivate the students for preparing and using various projected and non projected audio visual teaching aids.

2.2.4. How does the institution ensure that the teacher educators are knowledgeable and sensitive to cater to the diverse student needs?

The administration gives full autonomy to teacher educators to attend seminars and workshops. The teacher educators are proficient in using different techniques of teaching. The institution and teacher educators are highly sensitive to the issues pertaining to the students. The administration and teacher educators immediately call up meeting and discuss the issues and problems faced by the students.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2.2.5. What are the various practices that help student teachers develop knowledge and skills related to diversity and inclusion and apply them effectively in classroom situations?

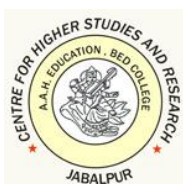
All children in one way or the other face academic, intellectual, emotional and other personal problems. In our institution teacher educators teach pupil teachers to deal with such problems and coordinate with counselors, parents and subject teachers. We provide theoretical background and its practical implications for dealing with 'Children With Special Needs' and prepare pupil teachers for an Inclusive School.

2.3 Teaching- Learning Process:

2.3.1. How does the institution engage students in "active learning"? (Use of learning resources such as library, website, focus group, individual projects, simulation, peer teaching, role-playing, internship, practicum, etc.)

The college provides opportunity to its students to actively participate in teaching-learning process. For this the college uses optimum available resources as under:

Library



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

There is a provision of library periods in the routine time table to motivate and encourage the student-teachers to use the library. Students are motivated to use reference books, journal, magazines etc. and read daily newspaper available in the library. Our Librarian supervises in the library periods. Students are required to prepare assignment which necessitates the use of reference books and to make presentation in tutorial group.

Website

It is informative for the students to gather the information regarding the various aspects of the college.

Its infrastructure, vision, mission, values and objectives, admission procedure, regarding faculty, facilities, gallery

Individual Project

- ❖ For enhancing the capacity of the students learning assignment, discussion, Projects, Participatory teaching etc are used individually as well as in group. There is a provision of one assignment per subject in the syllabus of B.Ed.
- ❖ Students are divided into groups according to their teaching subjects and group work is allotted to each group and they are supposed to complete their work individually as well as collectively
- ❖ Student-teachers conduct Action Research in Teaching Learning Process and Evaluation.
- ❖ Student-teachers prepare teaching-aids.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Simulation and Peer Teaching

- ❖ Simulated teaching is a routine activity of the college before practice teaching at schools.
- ❖ Students are prepared in Micro Teaching Skills. Minimum 5 skills in both teaching subjects have to be presented.
- ❖ Student-teachers are encouraged to conduct peer teaching. Through this they can improve the teaching.

Practicum

Practicum is part of compulsory in B.Ed. weight age is given to practical work in each paper. Each student teacher has to prepare files and assignments. Proper time is allotted in time table for this purpose.

Learning Methodologies

The institute adopts the following practices/ activities and methodologies for the dissemination of curricular knowledge, skills and values.

Class Room Lectures ,Discussion Method ,Assignments, Class Seminars, Report Writing, Project work/model making, Self- Learning, Consulting Library and internet facilities, Consulting Articles/Journals , Simulated Teaching, Demonstration, Observation/Laboratory Method, Using Multimedia (ICT/Computer Projector)

Conceptual knowledge is usually given in the classrooms; psychomotor learning is provided in the laboratories (Educational Technology



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Laboratory, Science Laboratory, Computer Laboratory, Psychology Laboratory, Guidance and counseling Cell, Fine Arts Laboratory. Each Classroom is well equipped with Chalk Board, Flannel Board, Dias, and sitting arrangement for the learners.

In addition to the theoretical knowledge a variety of practical work is performed by the students under the supervision of their teacher educators. They are encouraged to carry on community service activities, case studies, prepare assignments which enhance their social and personal skills. They are also prepared for co-operative living by undertaking activities in groups for example by forming houses, and organizing their activities.

2.3.2. How 'learning' is made student-centered? Give a list of the participatory learning activities adopted by the Institution and those, which contributed to self-management of knowledge, and skill development by the students?

For making learning student centered following participatory learning activities are adopted by the institution:-

- ❖ Probing questions.
- ❖ Self instructional material.
- ❖ Problem solving (providing latest topics).
- ❖ Individual assignments.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Role playing and various instructional games, etc.

2.3.3. What are the instructional approaches (various models of teachings used) and experiences provided for ensuring effective learning? Details any innovative approach/method developed and/used.

The various types of instructional approaches are used for ensuring effective learning especially, for developing teaching skills among the prospective teachers. Pedagogical knowledge concerning various types of teaching methods, planning Micro as well as Macro lessons, aims and objectives of teaching and the levels of teaching etc. is provided to the pupil teachers by the subject experts in the small groups. Individual attention is paid to each student by providing feedback regarding the response and performance of the learner. Students are given assignments as well as project work concerning teaching methodology subjects.

2.3.4. Does the institution have a provision for additional training in models of teaching? If yes, provide details on the models of teaching and number of lessons given by each student.

Although formally there is no provision for teaching lessons based on models of teaching but students are given informal training for using different models like Mastery Learning Model for developing expertise in lesson planning, Enquiry Training Model, Basic Teaching



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Model and Concept Attainment Model are used according to the need and situation. Use of various teaching models makes teaching learning process effective. Our instructional approaches used are

Inductive-Deductive Approach, Situational Approach, Communicative Approach and Heuristic Approach. We have tried to incorporate 'Cooperative Learning' and 'peer tutoring' in regular classroom teaching.

2.3.5. Do the student teachers use micro-teaching technique for developing teaching skills? If yes, list the skills practiced and number of lessons given by each student per skill.

Micro teaching technique is used to develop teaching skills among the trainees. The subject expert demonstrates the Micro Teaching Skills and also provides theoretical orientation regarding its objectives, procedures, phases of micro teaching i.e. from Micro-to-integration of skills-to-simulation-to- Macro teaching. Each student prepares at least 5 micro lessons and practices the two lessons (in each teaching subjects) under simulation conditions. The peers act as pupils and student teacher practice the following teaching skills one by one:

Sr.No	Name of the Skill
1	Skill of Introducing the Lesson
2	Skill of Stimulus Variation
3	Skill of Explaining



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- 4 Skill of Reinforcement
- 5 Skill of using black board

The observation schedules are used by the peers to observe the performance on the 5 point rating scales which rates the performance in each component of the skill ranging from "poor" to "excellent". The feedback to the trainee is provided by the teachers as well as peers. The micro teaching lessons are conducted within the teaching methodology periods. Proper records regarding micro teaching lessons are maintained by the student teachers in their micro teaching files.

Pre Practice Preparation:-

The faculty members give demonstration lesson on various Micro Skills and Macro Lesson in concerned subjects. Before the starting of the first phase of teaching practice which is usually conducted in the month of November, due orientation regarding lesson planning, instructional objectives, teaching methods and other necessary knowledge is provided to the trainees. Each student prepares and delivers 20 lesson plans, 10 Micro and 10 Macro (Pre-practice) for their practice before real teaching which are observed by the subject teachers.

2.3.6. Details the process of practice teaching in schools. (Lessons a student gives per day, lessons observed by the teacher educators, peers/ school



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

teachers, feedback mechanism, monitoring mechanisms of lesson plans, etc.)

Teaching practice is done in eight practising neighborhood schools.

One teacher educator observes about 30 lessons per day and each pupil teacher delivers 2 lessons per day (one in each teaching subject). 10 peer observations are done by each pupil teacher during whole teaching practice. School teachers are also responsible for monitoring the course. For feedback mechanism teacher educators write elaborate remarks on the lesson plans. 2 discussions lessons in each teaching subject are delivered by the pupil teacher and they are evaluated out of 100 marks. The common errors are discussed and individual problems are sorted out. Teacher educators ensure that the lesson plans are prepared using proper methodology and are grammatically correct, by checking them thoroughly before delivering of lessons.

2.3.7. Describe the process of Block teaching/ Internship of students in vogue. Internship to students is in vogue as per the curriculum designed by the University.

The pupil teachers are engaged in all the practicing schools for 24 working days during teaching practice. During these days, they are actively involved in all school activities and programmes including Time-Table, school registers, cultural and sports activities etc.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2.3.8. Are the practice teaching sessions/ plans developed in partnership, cooperatively involving the school staff and mentor teachers? If yes give details on the same.

The Institute gives liberty to the students to prepare lesson plans as per requirement of the topic and feasibility. Most often lesson plan starts with basic information regarding topic, class, date, motivation/warm up, previous knowledge testing, announcement of the topic, then moves to introduction, content presentation, methodology of teaching, chalk board work, recapitulation, correction work, home assignment etc. Instructional objectives are written in behavioral terms. Blooms taxonomy is followed for the use of proper action verb. At the end of the plan they assign the home work to the students. The Pupil Teachers learn to teach to the whole class i.e. at average level, and then they learn to take care of each and every pupil in the class from the brilliant to the average students. Individual differences are kept in mind while preparing the lesson plans and while putting the questions to all types of students. They take the class attendance and check the home work of pupils daily. The student teachers are encouraged to use the educational technology in the teaching practice. They are allowed to take portable OHP, Science Apparatus, Models, Charts, Maps, Globes and Power Point Presentation etc. from the Institute for the teaching purposes as and whenever required to their respective teaching practice schools.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2.3.9. How do you prepare the student teachers for managing the diverse learning needs of students in schools?

The main objective of our institution is to train the pupil-teachers in such a way that they become competent enough to deal with students of diverse learning needs:

- ❖ We ensure that the pupil-teachers manage the classroom situation well by interacting with them, developing rapport and judging their socio-linguistic and academic background.
- ❖ As per the need of the content and for creating interest, the pupil teachers use relevant teaching aids.
- ❖ The institution provides all subject related teaching aids through resource rooms. Mentor teachers motivate the pupil teachers to make simple, useful and attractive teaching materials

2.3.10. What are the major initiatives for encouraging student teachers to use/adopt technology in practice teaching?

Information and communication technology has become an integral part of the working of the institution. Realizing the importance of ICT, the Institute authority emphasizes on the effective use of computers for the academic and non-academic purposes. Computer education is compulsory. The faculty members use computers for their teaching and non- teaching



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

duties. Students are encouraged to use ICT for planning and delivering their lessons during discussion lessons, final lessons and Skill in Teaching Competitions.

2.4 Teacher Quality:

2.4.1. Are the practice teaching plans developed in partnership, cooperatively involving the school staff and mentor teachers? If yes give details.

Yes, the practice teaching plans are developed in partnership, cooperatively involving the school staff and mentor teacher. During meetings with school heads the educational needs and syllabi of schools are taken into consideration. The practice teaching lessons are developed on the basis of input provided by concerned subject teachers.

2.4.2. What is the ratio of student teachers to identified practice teaching schools? Give the details on what basis the decision has been taken?

There are eight groups of teaching practice of B.Ed. class. One group has 12-15 students. One or Two staff members are allotted to one group of



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

students as possible according to their teaching subject. Teacher student ratio is 1:10.

2.4.3. Describe the mechanism of giving feedback to the students and how it is used for performance improvement.

Mechanism of giving Feedback to Students

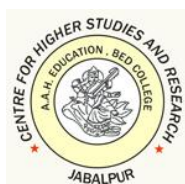
Teachers give feedback to students in teaching practice with the help of rating scale and give suitable suggestions to students to improve their teaching.

There are 5 scales in rating:-

Excellent	Very Good	Good	Average	Poor
9-10	7-8	5-6	4-3	2-1

With this rating scale pupil teacher can judge their performance in real situation (class room).

2.4.4. How does the institution ensure that the student teachers are updated on the policy directions and educational needs of the schools?



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

On the first day both the teacher in-charge and pupil teacher in-charge (head of the group) do a meeting with principal and subject in-charges in the school, where they get to know about discipline, syllabus fluency, language pattern, time table etc.

2.4.5. How do the students and faculty keep pace with the recent developments in the school subjects and teaching methodologies?

Pupil teachers went to school with teaching aids like Models, Charts, C.D., Real Objects and Flash Cards etc. Pupil teachers prepare PPT with the help of new technology. Pupil teacher also gain knowledge from Education to Satellite (Edu. Set) in the teaching practice school. Education to Satellite has introduced in the schools by SSA.

2.4.6. What are the major initiatives of the institution for ensuring personal and professional/ career development of the teaching staff of the institution (training, organizing and sponsoring professional development activities, promotional policies, etc)

The institution takes care of the aspects concerning personal and professional development of its staff. In this respect institution provides the following facilities:-

- ❖ Teaching faculty is encouraged to improve their qualification by doing M.Phill, Ph.D etc. Study leave may also be granted for this.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ The college arranges a number of extension lectures by the experts from other universities/ Institutions for keeping pace with latest knowledge of the faculty and student-teachers.
- ❖ For ensuring personal and professional development of the faculty, the college provide opportunities to participate in International, National, State level seminars, workshops orientation programmes, refresher courses etc.
- ❖ The college also organize extension lectures, workshop etc. for the faculty's personal as well as professional development.
- ❖ The faculty members are also encouraged to write articles on educational importance in different magazines, journals and books.

2.4.7. Does the institution have any mechanism to reward and motivate staff members for good performance? If yes, give details.

Whenever our students got merit position in the University, the college management has rewarded the faculty members.

2.5 Evaluation Process and Reforms:

2.5.1. How are the barriers to student learning identified, communicated and addressed? (Conducive environment, infrastructure, access to technology, teacher quality, etc.)



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

The Environment of the institute is such that problem don't arise generally. In case any individual faces the problem, the faculty is always helpful to solve the problem at their own level. If it still persists, the matter is put forth before the Principal. Individual attention is paid to such students. Proper counseling is provided by the tutorial in charges, house in charges, hostel warden etc. It is worth mentioning that mishappening has occurred neither in the campus nor outside it. Grievances committee, house in-charges, tutorial in charges and class representatives have been appointed to take care if any of the problem occurs in the campus.

2.5.2. Provide details of various assessment/evaluation processes (internal assessment, midterm assessment, term end evaluations, external evaluation) used for assessing student learning?

Activity of a trainee

<u>Activity of a trainee</u>	<u>Marks</u>
1. micro teaching	Total 300 Marks
2. simulation	
3. stray lesson	
4. Social work	
5. Yoga	
6. internship	5marks
7. unit planning	
8. blue print	
9. book review	



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- | | |
|--|----------------------------------|
| 10. Psychology test & Experiment | 10 marks |
| 11. Co-curricular activities | |
| 12. Attendance | Above 75% |
| 14. Use of educational aids/Creativity | Yes |
| 15. External marks for I to VII papers | |
| for each papers are | 50-Marks for each |
| 16. Annual practical lessons | 20 + 20 |
| 17. Viva voce | 30 Marks (each teaching subject) |

2.5.3. How are the assessment/evaluation outcomes communicated and used in improving the performance of the students and curriculum transaction?

Results of the terminals and discussion lessons are displayed on the notice board in the form of rank list, answer sheets are shown to the students and their strengths/weaknesses are thoroughly discussed by the subject teacher. ★

Throughout the academic session students are continuously assessed for their overall behavior in academics, co-curricular activities, general conduct, discipline, regularity (attendance), through observation and other evaluative tools. Faculty members act as judges for these co-curricular activities.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Assignments received from B.Ed students are properly checked by the concerned teachers and are returned back by giving adequate remarks for improvement.

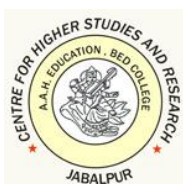
2.5.4. How is ICT used in assessment and evaluation processes?

ICT is used for preparing and maintaining the academic records of the students. The data base of midterm assessment and external evaluation are stored and maintained in the computer records.

2.6 Best Practices in Teaching- Learning and Evaluation Process:

2.6.1. Detail on any significant innovations in teaching / learning / evaluation introduced by the institution?

- ❖ The Institute offers and organizes variety of student's activities for the all-round development of the students. e.g. Talent Hunt Programme, Sports Activities, Cultural Activities, Morning Assembly, Extension lectures, Celebration of National Days, Skill in teaching and on the spot Teaching Aids preparation competitions etc. these activity inculcate value education.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ The library of the institute is rich in content and variety. Many new books are purchased and added in the library every year. There are many subscribed journals, magazines; manual photo state, printer and the catalogue of the Library.
- ❖ The faculty of the institute is well qualified. Some of the members are pursuing higher education. The faculty takes active part in the Seminars, Workshops, co-curricular and extension activities organized by institute or other institutions and Institute provides full support for such activities.
- ❖ Pre practice and orientation regarding practice teaching.

2.6.2. How does the institution reflect on the best practice in the delivery of instruction, including use of technology?

- ❖ The college encourages the use of technology in its day to day functions. It also encourages the faculty members to use ICT in their Teaching process. The material required to be used are provided beforehand.
- ❖ All the faculty members are motivated to use ICT in their subjects. Each is encouraged to prepare Power Point Presentation in their relevant subject.



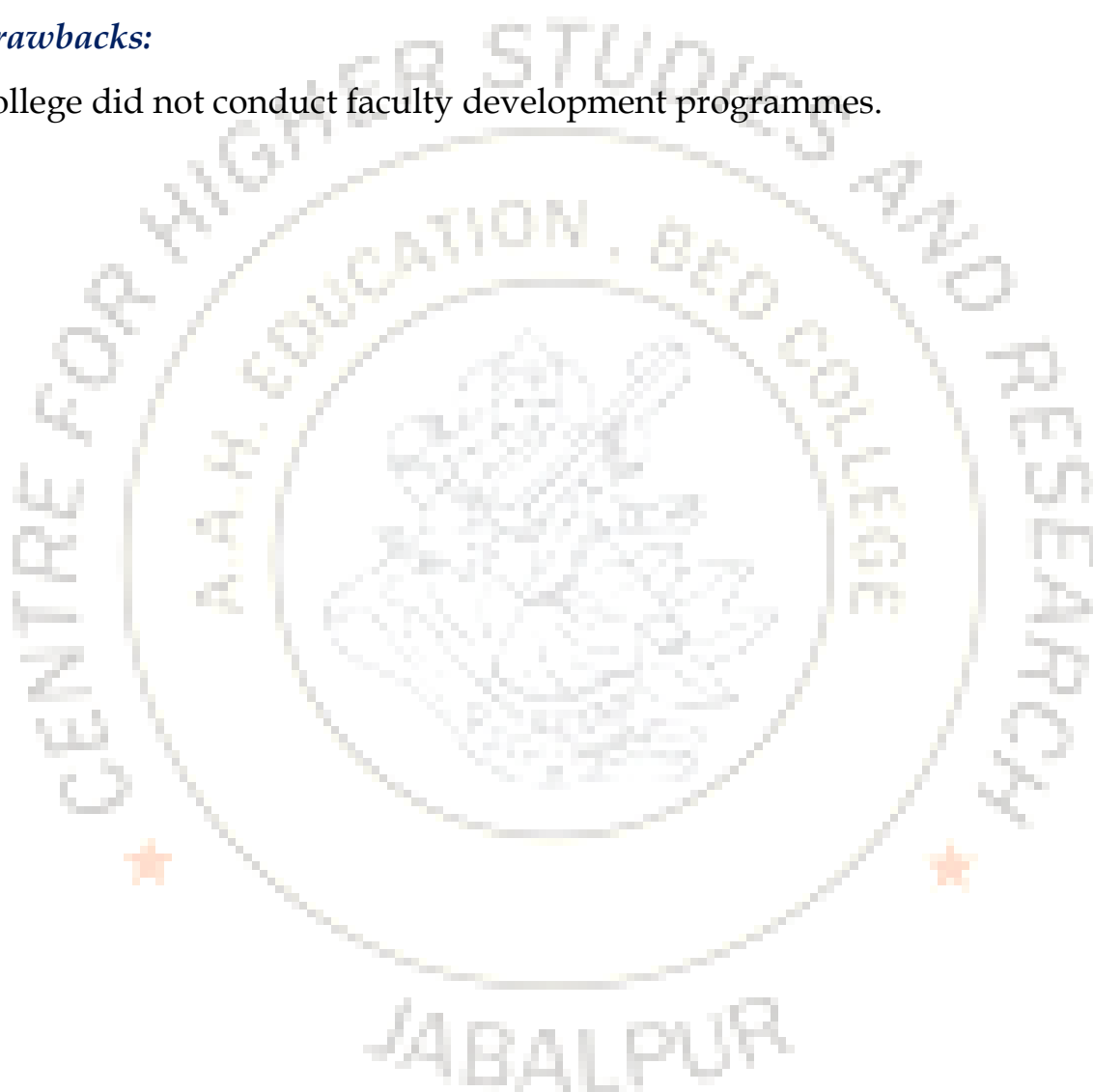
CENTRE FOR HIGHER STUDIES & RESEARCH

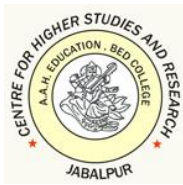
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Seminars and lectures are conducted or delivered with the help of LCD.
- ❖ Integration of technology in teaching and learning.

Drawbacks:

College did not conduct faculty development programmes.

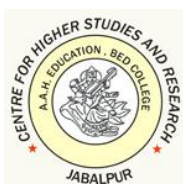




CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion III: Research, Consultancy and Extension



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1. How does the institution motivate its teachers to take up research in education?

The institute motivates its teachers to participate in seminars, workshops and publication work. There are provisions for academic leave for teachers and in their absence adjustment is done in teaching schedule. The staff is motivated to do higher study and publish papers while keeping their commitment towards the students.

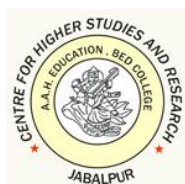
3.1.2. What are the thrust areas of research prioritized by the institution?

Thrust areas of research are teacher's education, improvements and innovations in teaching, quality education etc.

3.1.3. Does the institution encourage Action Research? If yes give details on some of the major outcomes and the impact.

Action Research

The action research is conducted by our Institute. Theoretical knowledge is imparted to B.Ed. students and they apply this knowledge during their



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

teaching practice. The student select a problem of action research during their practice teaching classes in schools and conduct the action research under the following heads:

1. Identification of the problem.
2. Methodology.
3. Data Collection.
4. Data Analysis.
5. Report Writing.

Because a number of problems came across, initiative is taken to solve problems through action research and outcome of the action research is always very good. The common problems faced by students during teaching practices are:

- ❖ The problem of absenteeism.
- ❖ Weak memory of students.
- ❖ Subject related problems.
- ❖ Poor handwriting etc.

Action research is a practical aspect of the teaching learning process. In this respect our faculty members have attended many seminars, workshops and conferences related to this practical aspect and learn new policies, techniques and strategies as these should be adopted in the real class room teaching to provide the solution for different problems.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

3.1.4. Give details of the Conference/Seminar/Workshop attended and organized by the faculty members in last five years.

<i>Name of faculty member</i>	<i>Conference</i>	<i>Workshop</i>	<i>Seminar</i>
<i>Dr. Pratigya Veram</i>	<i>02</i>		<i>02</i>
<i>Madhuri Rawat</i>	<i>01</i>	<i>02</i>	<i>01</i>
<i>Namita</i>		<i>01</i>	
<i>Savita Sinha</i>		<i>01</i>	<i>02</i>

3.2 Research and Publication Output:

3.2.1. Give details of instructional and other materials developed including teaching aids and/or used by the institution for enhancing the quality of teaching during the last three years.

Details of instructional and other materials developed by the institution are:

- ❖ Preparation of teaching aids is the regular feature of our college. Each pupil- teacher prepares items like Charts, Models and other material



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

during the session. Selected aids are distributed among adopted practicing schools.

- ❖ Moreover, in this age of ICT, our students develop their lesson on power point and deliver these lessons in skill-in-teaching exams.

3.2.2. Give details on facilities available with the institution for developing instructional materials?

Facilities available for developing instructional material are:

- ❖ The students use ICT and internet facilities for developing instructional materials. The teacher educators also use computers, Printer and Internet for developing instructional materials in their respective subjects. Internet facility is available at various places in the college.
- ❖ Science & Math Lab: Instructional material related to Science & Math is available in the lab.

3.2.3. Did the institution develop any ICT/technology related instructional materials during the last five years? Give details.

The Teacher Educator develops CDs for teaching different topics to B.Ed class. The students are also given the practice of developing CDs in the form of Power Point presentation as assignment work in various subjects. Internet facility is available in the library and computer Lab, which is free



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

of cost. B.Ed students use computer for delivering their lesson in discussion as well as final skill-in-teaching exams. Students have developed a number of Power Point Presentations in the following teaching subjects. The institution has:

Computers: 15

LCD: 05

CDs: 50

Transparencies: 50

3.2.4. Give details on various training programs and /or workshops on material development (both instructional and other materials)

a. Organized by the institution

b. Attended by the staff

c. Training provided to the staff

Nil

3.2.5. List the journals in which the faculty members have published papers in the last five years.

Education Subject published in Research Magazine year 2008

3.2.6. Give details of the awards, honors and patents received by the faculty members in last five years.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Nil

3.2.7. Give details of the Minor/Major research projects completed by staff members of the institution in last five years.

Nil

3.3 Consultancy

3.3.1. Did the institution provide consultancy services in last five years? If yes, give details.

Yes, the institution provides consultancy free of cost. For providing consultancy the institution has established various cells like –

- ❖ WOMEN CELL
- ❖ ANTI RAGGING CELL
- ❖ GRIEVANCE REDRESSAL CELL

Members of these cells headed by incharge provide consultancy services to our B.Ed students, to experimental and neighborhood schools, other newly established colleges and local community.

3.3.2. Are faculty/staff members of the institute competent to undertake consultancy? If yes, list the areas of competency of staff members and the steps initiated by the institution to publicize the available expertise.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Yes, the faculty members of the College are competent enough to undertake consultancy services. The areas of consultancy are psychological, guidance and counseling, health and physical education, and programme learning. The faculty members are also competent to provide consultancy in administration, content analysis, instructional techniques, use of ICT in classrooms and social awareness. Although the staff members are competent enough to provide consultancy services but they are not in consultancy business.

3.3.3. How much revenue has been generated through consultancy in the last five years? How is the revenue generated, shared among the concerned staff member and the institution?

As the institution is established in rural geographical location, we take pride in providing free consultancy services to our students and neighborhood community.

3.3.4. How does the institution use the revenue generated through consultancy?

No revenue is generated. Consultancy is offered free.

3.4 Extension Activities:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

3.4.1. How has the local community benefited from the institution? (Contribution of the institution through various extension activities, outreach programs, partnering with NGO's and GO's)

Contribution of the institution through various activities:

- ❖ Visits are arranged to 'school for student with special needs'. In this way the pupil teachers are oriented with the problem being faced by the students as well as teachers of special schools.
- ❖ The college has established the Guidance & Counseling cell to provide educational and vocational guidance to the students.
- ❖ Blood donation camps are organized.
- ❖ Aids awareness Rally.
- ❖ Cleanliness of village.

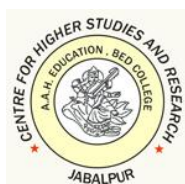
3.4.2. How has the institution benefited from the community? (Community participation in institutional development, institution-community networking, institution-school networking etc.)

The institute has benefited from the community through two phases, which are following:

1) Institution Community Networking

2) Institution and School Networking

Institution Community Networking:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

We understand the problems of community and vice- versa. So extension lectures are organized at institute from time to time and during them speeches are delivered by doctors (for physical fitness and good health) and social workers (for social and moral values) etc.

Institution School Networking:

Our students go to various schools for teaching practice. So healthy relationship is maintained with the Head and staff of the school which helps us conducting teaching practice smoothly. School staffs co-operate with our students and helps in while checking their lesson plans, provide motivation, observation and feedback. They also provide their views for the improvement in real classroom teaching.

3.4.3. What are the future plans and major activities the institution would like to take up for providing community orientation to students?

The future plans and major activities of the institution for providing community orientation to students are:

Students are encouraged to participate in all social and religious festivals, fairs, pilgrimages etc. organized by the Institute so that the students can be prepared in the form of social reformers. Our students visit different historical and religious place during their course.

3.4.4. Is there any project completed by the institution relating to the community development in the last five years? If yes, give details.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Since B.Ed. is only one year program and to be precise, the students stay with the College only for nine month, no such project could be undertaken. Student teachers are provided with indirect exposure of Community.

3.4.5. How does the institution develop social and citizenship values and skills among its students?

The students are engaged throughout the session in various curricular and co-curricular activities including morning assembly regularly. Through these activities, the institution inculcates among the students social and citizenship values like punctuality, discipline, uniform, cleanliness and beautifying of the college premises, judicious use of electricity and water, care for private and public property. Through various sports and cultural programmes, tours and excursions the students inculcates the spirit of healthy competition, co-operation, co-existence, dutifulness, significance of participation; and imbibe life skills, communication and teaching skills.

3.5 Collaborations:

3.5.1. Name the national level organizations, if any, with which the institution has established linkages in the last five years. Detail the benefits resulted out of such linkages.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

No

3.5.2. Name the international organizations, with which the institution has established linkages in the last five years. Detail the benefits resulted out of such linkages.

Nil

3.5.3. How did the linkages if any contribute to the following?

- Curriculum Development
- Teaching
- Training
- Practice Teaching
- Research
- Consultancy
- Extension
- Publication
- Student Placement

These linkages contribute towards consultancy, extensions and publications.

*3.5.4. What are the linkages of the institution with the schools sector?
(Institute-school-community networking)*



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

The success of our institution lies on our linkages with the school sector. It's a relationship of mutual benefit and professional development. On one hand the schools provide us infrastructure, human resources and material inputs during practice teaching and invite us in their non-formal activities like exhibitions, fairs and functions. On the other hand we invite them in various college activities and acquaint them with latest know how related to teaching-learning.

3.5.5. Are the faculty actively engaged in schools and with teachers and other school personnel to design, evaluate and deliver practice teaching. If yes give details.

Yes, the faculty of our institution is engaged with school teachers in planning real practice teaching schedule, time table, allotment of classes and classrooms, keeping a track with the syllabus to be covered, maintaining discipline, attendance and providing feedback.

3.5.6. How does the faculty collaborate with school and other college or university faculty?

Collaboration with schools has already been discussed in previous points. We actively participate and invite other college in intercollege competitions. We invite university faculty for extension lectures and we



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

also participate in the programmes like youth festivals, workshops, seminars as organized by the University.

3.6 Best Practices in Research, Consultancy and Extension:

3.6.1. What are the major measures adopted by the institution to enhance the Quality of Research, Consultancy and Extension activities during the last five years?

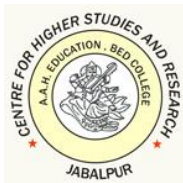
Organization of Blood Donation Camp, Rally, Social Survey, visit to School for students with special needs etc. by the institute.

3.6.2. What are significant innovations/good practices in Research, Consultancy and Extension activities of the institution?

The faculty members of the college interact with the faculty of schools, other colleges and university with respect to extension lectures, seminars / workshops / conferences, practical examinations, competitions, inspections, social awareness camps etc.

Extension activities are:

- ❖ Use of ICT
- ❖ Co-operative Learning
- ❖ Aids Awareness Programme
- ❖ Action Research
- ❖ Case study



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Blood Donation Camp
- ❖ Community Participation in Annual Day function

Drawbacks:

Staff members need to pay more attention in research and publishing papers, attending conferences and seminars. From this session onwards, we the staff members will pay more attention on this area.

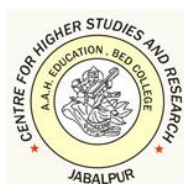


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Criterion IV: Infrastructure and Learning Resources



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

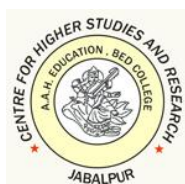
Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities:

4.1.1. Does the institution have the physical infrastructure as per NCTE Norms? If yes, specify the facilities and the amount invested for developing the infrastructure. Enclose the master plan of the building.

Yes, the institution has the physical infrastructure as per NCTE Norms. The details of infrastructural facilities are given ahead:

- ❖ Land area - **1,30,000 Sqft.**
- ❖ Buildup area - **F.F. 12,000.00 Sqft. (New Building)**
G.F. 12,000.00 Sqft. (New Building)
- ❖ Class rooms - **16**
- ❖ Sc. Labs - **01**
- ❖ Seminar /conference hall - **01**
- ❖ Staff rooms - **01**
- ❖ Ladies rooms - **01**
- ❖ Library- **01**
- ❖ Reading Room- **01**



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.1.2. How does the institution plan to meet the need for augmenting the infrastructure to keep pace with the academic growth?

The Institution has the plan to augment the infrastructure to keep pace with the academic growth as follows:

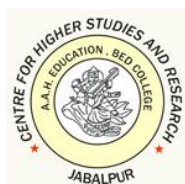
The newly built physical infrastructure is furnished with adequate furniture and equipments to facilitate the teaching learning process. The building contains:-

1. Up-to date Library with adequate books.
2. Playground with outdoor games facility.
3. Language laboratory system to learn languages appropriately.
4. Advanced computer laboratory equipped with Wi-Fi internet facility.

4.1.3. List the infrastructure facilities available for co-curricular activities and extracurricular activities including games and sports.

The infrastructure facilities available for co-curricular activities and Extracurricular activities including games and sports are the Following:

- ❖ Multipurpose Hall.
- ❖ Cultural Activity Room.
- ❖ Sports Room.
- ❖ Resource Rooms.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Badminton Court.
- ❖ Large Playground with track for athletics, sports material for volley ball, cricket, badminton, short-put, discus throw, Javelin, football and other indoor games.

4.1.4. Give details on the physical infrastructure shared with other programs of the institution or other institutions of the parent society or university.

Physical infrastructure is not shared with any other institution.

4.1.5. Give details on the facilities available with the institution to ensure the health and hygiene of the staff and students (rest rooms for women, wash room facilities for men and women, canteen, health center, etc.)

The facilities available with the institution to ensure the health and hygiene of the staff and students:

- ❖ College is situated in serene and green surroundings.
- ❖ In the institution heat, humidity, light, airflow is controlled to the required extent.
- ❖ Hygiene and sanitation requirements are given due importance.
- ❖ Campus is no smoking zone.
- ❖ There is a common room for girls.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Institute is having a Canteen for students and Staff.
- ❖ There are Washrooms for girls and boys.

4.1.6. Is there any hostel facility for students? If yes, give details on capacity, no of rooms, occupancy details, recreational facilities including sports and games, health and hygiene facilities, etc.

The Institute has a well-furnished hostel for boys and girls, at present 30 boys and 50 girls are staying, equipped with all modern amenities. A student desirous of joining the hostel, on admission to the institute, shall apply on the prescribed form available in the institute office along with brochure containing hostel rules and regulations. Separate furniture is provided to every student, which includes bed, chair, study table and Godrej Almeria. For regular exercise to maintain good health of the students there is a playground and track in the front side of the hostel. Colored T.V. is available in the re-creational room. There is a double door refrigerator and attached washroom beside recreational room.

4.2 Maintenance of Infrastructure:

4.2.1. What is the budget allocation and utilization in the last Five years for the maintenance of the following? Give justification for the allocation and unspent balance if any.

**** Building * Laboratories * Furniture * Equipments * Computers***



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

* *Transport/Vehicle*

Particulars	2010		2011		2012		2013		2014	
	B.ED	M.ED	B.ED	M.ED	B.ED	M.ED	B.ED	M.ED	B.ED	M.ED
Building										
Allocation	NIL		-		-		-		-	
Utilization	NIL		-		-		-		-	
Laboratories/Library										
Allocation	39000		45000		-		-		27000	
Utilization	39000		45000		-		-		27000	
Furniture										
Allocation	10320		-		-		-		-	
Utilization	10320		-		-		-		-	
Equipments										
Allocation	NIL		-		-		-		-	
Utilization	NIL		-		-		-		-	
Computers										
Allocation	NIL		35000		-		-		36000	
Utilization	NIL		35000		-		-		36000	
Allocation										
Others	1453974		1838565		1045470		1508860		1572181	
Utilization	1453974		1838565		1045470		1508860		1572181	
Total	1503294		1918565		1105470		1508860		1635181	



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.2.2. How does the institution plan and ensure that the available infrastructure is optimally utilized?

The infrastructure facilities available in institutions are kept open for the students and faculty during working hours and also in extended hours whenever required. Library, computer laboratory, sports facilities are kept opened on working hours and also in extended hours for all registered users.

The infrastructure of the institution is optimally used by the institution and is also made available to other academic and administrative agencies.

Multipurpose hall is optimally used for conducting Seminars, Association meeting, Workshops, Convocation, Cultural Programs etc.

4.2.3. How does the institution consider the environmental issues associated with the infrastructure?

Infrastructure of the building is prepared by considering the environmental issues like plantation, airy building with proper light, proper drainage system etc. For fresh air and beautification of campus, plantation is done and garden is properly maintained. Another important aspect is the building which is fully airy and has good ventilation system and windows. Size of the classrooms is adequate for handling up to 50 students. A big hall with proper arrangement of fans is available for student gathering.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.3 Library as a Learning Resource:

4.3.1. Does the institution have a qualified librarian and sufficient technical staff to support the library (materials collection and media/computer services)?

The institution has a qualified librarian and one library attendant to support the library.

4.3.2. What are the library resources available to the staff and students? (Number of books-volumes and titles, journals-national and international, magazines, audio visual teaching-learning resources, software, internet access, etc.)

The College has library with internet and photocopier facility, it has:



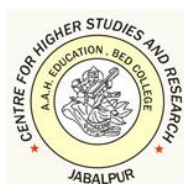
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

a. Books	5050
- Textbooks	4950
- Reference books	100
b. Magazines	5
e. Journals subscribed	15
- Indian journals	0
- Foreign journals	10
f. Peer reviewed journals	25
g. Back volumes of journals	
h. E-information resources	yes
- Online journals/e-journals	50
- CDs/ DVDs	
- Databases	yes
- Video Cassettes	yes
- Audio Cassettes	

4.3.3. Does the institution have in place, a mechanism to systematically review the various library resources for adequate access, relevance, etc. and to make acquisition decisions? If yes, give details including the composition and functioning of library committee.

Yes, The Library committee consists of the Chairman, Principal, Librarian, two faculty members and two Student representatives.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.3.4. Is your library computerized? If yes, give details.

Yes, Our Library is partially computerized.

4.3.5. Does the institution library have Computer, Internet and Reprographic facilities? If yes, give details on the access to the staff and students and the frequency of use.

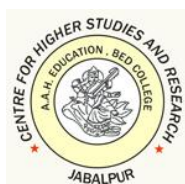
Library has internet and reprographic services. As and when staff and students require these services, librarian provides them the same.

4.3.6. Does the institution make use of Inflibnet/ Delnet/ IUC facilities? If yes, give details.

The College does not make use of Inflibnet/Delnet or IUC facilities.

4.3.7. Give details on the working days of the library? (Days the library is open in an academic year, hours the library remains open per day etc.)

- ❖ Working Days of Library : Monday to Saturday
- ❖ Working Hours of Library : 8 hours
- ❖ Working days of the Library in an academic year : 295 days.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.3.8. How do the staff and students come to know of the new arrivals?

New books and journals (new arrivals) are displayed in separate rack for the attention of staff and Students to acquaint themselves with the latest arrivals.

4.3.9. Does the institution's library have a book bank? If yes, how is the book bank facility utilized by the students?

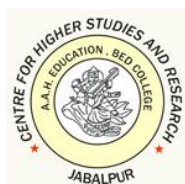
The library has facility of book bank. It consists of 50 books. Book bank facility is availed by the needy students

4.3.10. What are the special facilities offered by the library to the visually and physically challenged persons?

There are no visually challenged Students. Separate seats with fan are available for physically challenged Students.

4.4 ICT as learning Resource:

4.4.1. Give details of ICT facilities available in the institution (Computer lab, hardware, software, internet connectivity, access, audio visual, other



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

media and materials) and how the institutions ensures the optimum use of the facility.

- ❖ The Institution has a big computer lab having 25 desktop computers and 5 laptops with relevant software (Windows Seven & XP, MS Office 2003 and 2007) and internet connectivity.
- ❖ The ICT lab is well equipped with T.V, V.C.R, V.C.P, Episcopes, Slide projector, OHP, LCD projector, Flannel boards/Bulletin boards, and other cameras etc. The lab also has related software for using this hardware.
- ❖ Other labs and resource rooms are also equipped with relevant hardware and software.
- ❖ All the incharge of the labs and resource rooms maintain an issue register so that all the ICT facilities are optimally utilized by the teacher educators and students for making teaching-learning process effective.

4.4.2. Is there a provision in the curriculum for imparting computer skills to all students? If yes, give details on the major skills included.

In the institution there is a provision in the curriculum for imparting computer skills to all students. Students use computer technology in education as a compulsory subject i.e. ICT Skill Development,



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Communication Skills, Teaching of Computer Education (Paper VI and VII). In this course students learn about the fundamental of computer like an application of computers, types of computers, operating systems of computer, use of internet and how we can access internet, e-mail, web browsing etc. Through Computer Technology, students can create their teaching plan, discussion lesson plan, final lesson plan, teaching aids and other relevant skills.

4.4.3. How and to what extent does the institution incorporate and make use of the new technologies/ICT in curriculum transactional processes?

The institution has established Computer laboratory with the facility of 25 computer systems. There are qualified and experienced staffs to maintain the system and to provide technical assistance to the faculty members and students. This facility is located at central place and is accessible to all the students and is open in college hours on all working days.

4.4.4. What are major areas and initiatives for which student teachers use/adopt technology in practice teaching? (Developing lessons plans, classroom transactions, evaluation, preparation of teaching aids)

The student- teachers frequently use ICT during their practice teaching for classroom transaction, evaluation and preparation of teaching aids.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

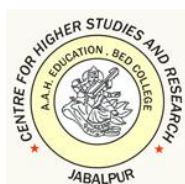
4.5 Other Facilities:

4.5.1. How is the instructional infrastructure optimally used? Does the institution shares its facilities with others for e.g.: serve as information technology resource in education to the institution (beyond the program), to other institutions and to the community.

The instructional infrastructure facilities of the institution are being used optimally. Multipurpose hall is regularly used for daily morning assembly, for conducting orientation programmes, seminars, workshops, cultural programmes, extension lectures, etc. It is well equipped with Public Address system, LCD projector and proper furniture. Classrooms are well equipped with bulletin boards, relevant charts and pictures, projectors and proper furniture in order to make them resource rooms for relevant teaching subjects.

4.5.2. What are the various audio-visual facilities/materials (CDs, audio and video cassettes and other materials related to the program) available with the institution? How are the student teachers encouraged to optimally use them for learning including practice teaching?

Various audio-visual facilities (CDs, Audio and Video Cassettes and other material related to the programme) are available within the institution.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

The Institute has developed a well-equipped Educational Technology laboratory with facilities of processing. The ultimate aim of updating Educational technology laboratory is to enhance the communication skill of the students and to train them in preparing and to use audio-visual material in their teaching work. Improvised apparatus prepared by the college students is also gifted to the practice teaching schools.

4.5.3. What are the various general and methods Laboratories available with the institution? How does the institution enhance the facilities and ensure maintenance of the equipment and other facilities?

The institution has following general and method laboratories:

- ❖ Computer Lab.
- ❖ ICT Lab.
- ❖ General Science Lab.
- ❖ Psychology Lab.
- ❖ Social Science Lab.
- ❖ Math's Resource Room.
- ❖ Sports Room.
- ❖ Cultural Activity Room.

The institution enhances the facilities and ensures the maintenance of the equipment and other facilities periodically. The laboratory equipments are maintained by the technical staff.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.5.4. Give details on the facilities like multipurpose hall, workshop, music and sports, transports etc. available with the institution.

Multi-Purpose Hall

Institute has one well-furnished multi-purpose hall which is used for various types of activities like conducting Extension Lectures, Seminars and Institute's programmes. The approximate capacity of the hall is 250 persons at a time.

Workshop

Institute also arrange workshop from time to time. Principals of different schools are invited to attend the workshop.

Sports

Sports facilities like outdoor stadium and sports complex of the Institute support all types of indoor and outdoor sports like Chess, Luddo, Carom Board, Basketball, Badminton, Volleyball and Athletics etc. Sufficient sports materials facilitate sports activities. The expertise coaching in specialized games and sports also help the students in enhancing their sports skills.

Bus Facility:

Institute has own buses, to pick up the students and staff members. The same buses leave the students and staff to their respective destinations after the classes got over. Transportation facilities are also used for every purpose of the Institute including teaching practice and inter college competitions etc.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.5.5. Are the classrooms equipped for the use of latest technologies for teaching? If yes, give details. If no, indicate the institution's future plans to modernize the classrooms.

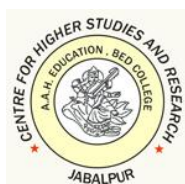
The use of modern multi-media teaching aids like LCD, OHP, Models, CD ROMs and Computer systems are usually employed in classrooms instruction as well as in other teaching learning experiences.

For teaching of some topics, computer based packages are used to elucidate abstract knowledge and virtual instrumentation through computer animation. The students are also encouraged to use computer software package for meaningful analysis of the experimental data collected / acquired by them.

4.6 Best Practices in Infrastructure and Learning Resources:

4.6.1. How does the faculty seek to model and reflect on the best practice in the diversity of instruction, including the use of technology? ★

Teachers who seek advice in this realm are trained to prepare power point presentation. Teacher educators prepare power point presentations for the purpose of instruction. The internet facility is extensively used by the staff and students to get information on related issues from the websites.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

4.6.2. List innovative practices related to the use of ICT, which contributed to quality enhancement.

Using all relevant, projected and non projected learning aids. ICT enabled teaching-learning has been already discussed earlier.

4.6.3. What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

- ❖ Well Equipped computer Laboratory.
- ❖ Well-furnished and well equipped Language Laboratory.
- ❖ Facility of Indoor and Outdoor games.
- ❖ Well maintained playground and track.
- ❖ Well equipped, enriched, up-to-date library with Photostat to all.
- ❖ Information about new arrivals to faculty and students through circulars.
- ❖ Infrastructure of the building is according to environmental issues like plantation, airy building with proper light, drainage system and extinguish fire equipment etc.
- ❖ Optimal use of ICT facility by teachers and students.

Drawbacks:

Our library is partially computerized, trying to have fully computerized library with Inlibnet facility, so as to have latest knowledge of research.

We are in practice to enhance the use of ICT in our teaching.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion V: Student Support and Progression



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion V: Student Support and Progression

5.1 Student Progression:

5.1.1. How does the institution assess the students' preparedness for the program and ensure that they receive appropriate academic and professional advice through the commencement of their professional education program (students' pre-requisite knowledge and skill to advance) to completion?

Student information booklet provide academic schedule in the academic year. During this programme students are prepared for necessary skills. Students are made aware and oriented to the requirements of degree in the form of seasonal work, project work, practice teaching and library etc. At the commencement of the course an orientation program in general and then with individual faculty further deepen awareness of individual needs is provided. Two days orientation program is conducted after the inauguration of academic session:



CENTRE FOR HIGHER STUDIES & RESEARCH

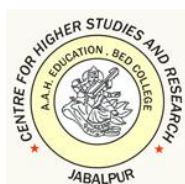
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Orientation Programme

- ❖ Principal address and welcoming the new students
- ❖ Introduction of staff
- ❖ Orientation:
 - Compulsory subjects
 - Teaching methodology papers
 - Optional subjects
 - Examination system
 - Work experience
 - Teaching practice
 - Library facilities
 - Cultural activities
 - Hostel Facilities
 - Time table etc.

5.1.2. How does the institution ensure that the campus environment promotes motivation, satisfaction, development and performance improvement of the students?

The institution ensures that the campus environment promotes motivation, satisfaction, development and performance of the students by providing



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

best infrastructure, human resource (highly qualified devoted staff), teaching-learning material and beautiful and refreshing college ambience full of greenery.

5.1.3. Give gender-wise drop-out rate after admission in the last five years and list possible reasons for the drop out. Describe (if any) the mechanism adopted by the institution for controlling the drop out?

Programmes	Year 1 2011-12	Year 2 2012-13	Year 3 2013-14
B.Ed.	-	03	----

Dropout rate after admission (in last 5 years) is about 0 to 2%.

5.1.4. What additional services are provided to students for enabling them to compete for the jobs and progress to higher education? How many students appeared/qualified in SLET, NET, Central/State services through competitive examination in the last two years?

To enable the students for job and progress to higher education, arrangements are made available in the library of the institute like cuttings of the career news and magazines are displayed on the display board regularly. Students are also guided by the faculty members verbally from



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

time to time. Students-teachers are provided additional guidance services which help them to apply and compete for the various state and central level competition examinations like TET. The college library has good collection of preparatory books of different competitions examination, which the students can utilize for the preparation of the examination.

5.1.5. What percentage of students on an average goes for further studies/choose teaching as a career? Give details for the last three years?

	Year 1 (%) 2012	Year 2 (%) 2013	Year 3 (%) 2014
Higher studies	21	18	26
Employment (Total)	37	24	41
Teaching	37	24	41
Non teaching	0	0	0

5.1.6. Does the institution provide training and access to library and other education related electronic information, audio/video resources, computer hardware and software related and other resources available to the student teachers after graduating from the institution? If yes, give details on the same.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Yes, the Students are provided training to access to library and also they make use of audiovisual resources like OHP, slide, multimedia presentation, TV, Tape Recorder, Radio, and to take seminars related to their subject areas. Computer software is also used for programmed learning, and to download websites related to their subject.

5.1.7. Does the institution provide placement services? If yes, give details on the services provided for the last two years and the number of students who have benefited.

No, the institution does not provide placement services.

5.1.8. What are the difficulties (if any) faced by placement cell? How does the institution overcome these difficulties?

There is no placement cell in the college.

5.1.9. Does the institution have arrangements with practice teaching schools for placement of the student teachers?

We send our students for teaching practice every year in eight schools and they offer jobs to all those practicing student teachers who impress them with their teaching abilities.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5.1.10. What are the resources (financial, human and ICT) provided by the institution to the placement cell?

No resources are provided by the institution to the placement cell as, the institution has no placement cell.

5.2 Student Support:

5.2.1. How are the curricular (teaching- learning processes), co-curricular and extracurricular programs planned, (developing academic calendar, communication across the institution, feedback) evaluated and revised to achieve the objectives and effective implementation of the curriculum?

- ❖ Academic calendar is prepared with the co-operative effort of senior staff members and is also displayed on various notice boards.
- ❖ For seminars, workshops and other inter college competitions, we communicate through invitation cards and e-mails.
- ❖ Time table related to all the courses are prepared in the beginning of the session and displayed on the student and staff notice boards.
- ❖ Daily morning assembly plays a vital role in announcements of modifications in time table, routine activities, attendance and seeking students' feedback.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5.2.2. How is the curricular planning done differently for physically challenged students?

The no of such students remains negligible so, no special planning is done.

5.2.3. Does the institution have mentoring arrangements? If yes, how is it organized?

All the teacher educators act as mentors during tutorial classes and as in charges of various cells and clubs.

5.2.4. What are the various provisions in the institution, which support and enhance the effectiveness of the faculty in teaching and mentoring of students?

The institution encourages and promotes the faculty members to attend and actively participate by following ways:

- ❖ They are encouraged to present papers in national seminars, conferences, orientation programmes, refresher courses etc.
- ❖ Teachers are given duty leave for attending and presenting papers in seminars, workshops and conferences.
- ❖ Teacher educators are encouraged to write research articles in journals.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ The working environment of the college is conducive for the overall development of the faculty as well as the student teachers.
- ❖ Faculty members have been provided with Audio-Visual aids, LCD projector, OHP etc. through which learning is made effective and efficient.

5.2.5. Does the institution have its website? If yes, what is the information posted on the site and how often is it updated?

The institution has its own website www.centerforhigherstudies.com with information about college, Management, faculty and courses offered, etc. Whenever there is some change or modification we update our website.

5.2.6. Does the institution have a remedial program for academically low achievers? If yes, give details.

The Institution has a remedial programme for academically low achievers. Remediation can take several steps, from testing to determine where the gaps are, to providing guidance and other support services and evaluating success upon completion of remedial work. Teaching with basic methods like storytelling, PPT and audio visual aids are made.

For academically low achievers in the institute, test is arranged for the students who are getting marks below minimum qualifying marks, then



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

teachers guide them again and again and tests are taken for their improvement in learning.

5.2.7. What specific teaching strategies are adopted for teaching?

(a) Advanced Learners and (b) Slow Learners

For advance learners, we adopt the following teaching strategies.

Involvement in seminars, power point presentations, peer tutoring and assigning them extra responsibilities according to their capabilities.

For slow learners, we arrange for their peer tutoring, tutorial classes and remedial teaching. For catering to the various needs of individual differences of students, the teachers give them assignments and organize trips and excursions.

5.2.8. What are the various guidance and counseling services available to the students? Give details.

The Institution offers Guidance and counseling services to the students. The main services offered are the following:

- ❖ Facilitating the transition of students from graduate to postgraduate, from post-graduate education to other Higher Education or work.
- ❖ Providing curricular guidance, including subject options, choice of courses, etc.
- ❖ Providing personal guidance and counseling.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Keeping and updating the record of students.
- ❖ Referring students to other services and agencies according to their needs.
- ❖ Organizing seminars, talks and programmes on guidance related topics.
- ❖ Contacting parents regarding students' holistic development and other specific problems.
- ❖ Fulfilling the requirement of the school.

5.2.9. What is the grievance redressal mechanism adopted by the institution for students? What are the major grievances redressed in last two years?

There is a grievance redressal cell headed by a senior teacher and other members. The students can bring their grievances to their notice either verbally or in written. The college has complaint/suggestion box which is used by students. It is regularly checked and solutions are found if there is any problem. No serious grievances are pointed out for last two years.

5.2.10. How is the progress of the candidates at different stages of programs monitored and advised?

In the initial stage of programme, demo classes, micro teaching classes are conducted to improve the Student teachers skill with the guidance of the



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

concern faculty. In actual practice, experienced Guide teachers from schools, college faculty members were allotted to supervise the student teachers to mould their teaching ability in front of school Students. After actual practice the Student teachers are advised to conduct seminars and teaching demos in front of the Students.

5.2.11. How does the institution ensure the students' competency to begin practice teaching (Pre-practice preparation details) and what is the follow-up support in the field (practice teaching) provided to the students during practice teaching in schools?

The institution ensures the students competency to begin practice teaching. The students are made to deliver their lesson in college class room in front of their peers before real class room teaching so that their confidence level can be increased. They are advised to do chalkboard work in their own class to improve their chalkboard writing. Separate practice lessons (Micro and Macro) are taken at institute level to give them more practice and to prepare the students for real class room teaching.

5.3 Student Activities:

5.3.1. Does the institution have an Alumni Association? If yes,

- (i) List the current office bearers*
- (ii) Give the year of the last election*



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

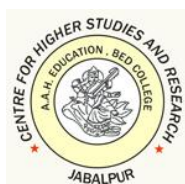
- (iii) List Alumni Association activities of last two years.*
- (iv) Give details of the top ten alumni occupying prominent position.*
- (v) Give details on the contribution of alumni to the growth and development of the institution.*

No, the college does not have alumni association.

5.3.2. How does the institution encourage students to participate in extracurricular activities including sports and games? Give details on the achievements of students during the last two years.

The students of this institute have been participating in extra-curricular activities and recreational activities actively. The institute promotes and encourages the participation of students in extra-curricular and recreational activities at intra and inter-university levels. A number of students have won prizes in various activities like drawing, painting, rangoli and interior decoration etc.

5.3.3. How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials. List the major publications/materials brought out by the students during the previous academic session.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

For quality enhancement initiative for the Students, Students are motivated to participate and present paper in the seminars. They are permitted to take part in workshop and training programmes.

5.3.4. Does the institution have a student council or any similar body? Give details on-constitution, major activities and funding.

Various branches of the institution elect the representative. The student's problems are brought to the knowledge of tutor in charge and the Principal. Every branch conducts association meeting and office bearers like President, Vice President, Secretary and Treasurer are elected. They are totally responsible for organizing various programmes throughout the year which provide a platform for Student community for exhibiting their talents.

5.3.5. Give details of the various bodies and their activities (academic and administrative), which have student representation on it.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

To conduct various activities there are ten committees in the council:

No.	Committee	Incharge	Students
1.	Sport	Mr. S. Sinha	SatishCakrawarti
			Adarsh Mishra
2.	Welcome	Mrs. Anuradha Mrs. P. Pandye	Shilpa Sharma
3.	Prayer	Mr. Nelam	Bharti
			Anubha
4.	Cultural	Mrs. Rashmi Gupta	Namrita
			Pallavi
5.	Tours/Excursion	Dr. PratigyaVerma&Neelkamal	Satyendra Jain
			Swapna
6.	Grievance	Dr. PratigyaVerma	RashmiTiwari
			Deepak
7.	Workshop/Seminar	AnamikaPandya	Supriya
			Shivangi
8.	Language	AnamikaPandya	Sumit
			Garima
9.	Student Welfare	Mrs. PreetiDiwan	Jonita
			Madhu Sudan
10.	Women Development	Dr. Rashmi Gupta	Rashmi
			Akankshha



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

5.3.6. Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers to improve the preparation of the program and the growth and development of the institution?

The Institute collects feedback from students of the B.Ed. and faculty members. Suggestions are invited from the students through a 'suggestion box' installed in the college premises. They provide suggestion, point out our strengths and weaknesses related to the programmes & facilities. Such feedback from the students provides valuable inputs for improving the support services like library, hostel, sports activities, health centre, transportation, Xeroxing etc. The institute contacts the students with specific questionnaire to obtain feedback regarding the expertise, proficiency, efficiency, attitude to perform the assignment and the skills. The employers also point out deficiencies, if any. Based on these inputs, the Institute modifies the existing conditions and introduces new academic programmes. This has improved the quality of performance of our institute and brought-in higher standards in the teaching-learning process.

5.4 Best Practices in Student Support and Progression:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

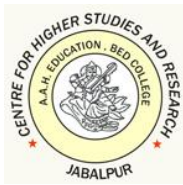
5.4.1. Give details of institutional best practices in Student Support and Progression.

The details of institutional best practices in student support and progressions are as per following:-

- ❖ To empower the students and to keep them abreast with the latest technology, the college arranges extension lectures, group discussions from time to time.
- ❖ To inculcate moral values as one of the objective of the institution which are imbibed by the students through various activities like:-
 - ❖ Morning assembly
 - ❖ Visit to special children school
 - ❖ Thrust to progression to higher education, counseling and placement.
 - ❖ Tutors are provided to students wherein they are asked to express their views on the current topic of the education field.
 - ❖ Students are also provided guidance whenever students participate in the inter-college competitions.

Drawbacks:

There is no alumni association, till now, this session we are gathering data of old students to form alumni association as in future this will be of great help to us in making our mission and vision come true.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion VI: Governance and Leadership



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership:

6.1.1. What is the institution's stated purpose, vision, mission and values?

Purpose:

The main purpose of this institution is to cater to the needs of the students of 'rural belt' and provide 'quality teacher education'.

Vision:

The vision of the institute is to equip well qualified, farsighted, responsible, honest, democratic, skilled and innovative teachers for the society.

Mission:

- ❖ Developing the social values
- ❖ Imparting new innovations in teacher education
- ❖ Improving the methodologies of teaching learning process
- ❖ Enhancing Indian cultural values

Values:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ To inculcate a positive professional attitude towards teaching among the pupil teachers.
- ❖ To produce role models for the society and nation at large.
- ❖ To prepare citizens having commitment towards their profession with values of Discipline, Punctuality, Perseverance and Honesty.

6.1.2. Does the mission include the institution's goals and objectives in terms of addressing the needs of the society, the students it seeks to serve, the school sector, education institution's traditions and value orientations?

Yes, the institution's mission includes goals and objectives related to social cause, serving the student community, prepare them for school and adhere to values and traditions.

6.1.3. Enumerate the top management's commitment, leadership role and involvement for effective and efficient transaction of teaching and learning processes (functioning and composition of various committees and board of management, BOG, etc.)

Management plays important role in following areas:

- ❖ Role in Decision making
- ❖ Role in Empowering subordinates
- ❖ Motivating and inspiring Role



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Role in interaction
- ❖ Communicative role

However the main function of the management are planning, organizing and commanding for the smooth functioning of the institute, a proper communication system between management and head of the institute as well as between the head and the faculty members is there. Throughout the session meetings are held to discuss the agendas related to academic as well as non-academic activities. Final decisions taken during various meetings are noted down in the register and signed by all the staff members who ensure that the responsibilities are being communicated to the staff. Staff maintains proper record and prepares the reports of their responsibilities and progression and submits the same in office. Office maintains the proper record of all that which can be checked by the head of the institute and management at any time. The overall output of every session and successfulness of vision/mission and goals are assessed after completion of each session by the Management, Principal and staff members. ★

6.1.4. How does the management and head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The Chairman, with the help of Principal creates various committees for the smooth functioning of the college activities. The incharges and



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

members of these committees are informed and notified about their roles and functions.

6.1.5. How does the management/head of the institution ensure that valid information (from feedback and personal contacts etc.) is available for the management to review the activities of the institution?

The management concentrates on all activities of the Institution. The activities of the Institution are reviewed by the management with the Principal periodically. Necessary guidance and valuable suggestions are given for effective functioning of the institution. The feedback of the students and that of the stakeholders from personal contacts are considered for developing the activities of the Institution.

6.1.6. How does the institution identify and address the barriers (if any) in achieving the vision/mission and goals?

The Chairperson/Head of the institution frequently receive feedback from the teaching and non-teaching staff, students and the community. Strengths of the staff are highlighted but the weaknesses/hurdles in achieving the goals and mission of the institution are taken seriously and all possible efforts are made to remove the obstacles.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.1.7. How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

For organizing any activity (academic or co-curricular), the Management is actively involved in planning and try to fulfill all the requirements related to that and ensure that each and every staff members gives his/her best.

The Management grants permission for attending various programmes for professional growth of the faculty. The Chairperson/Head of the institution formerly acknowledges and appreciates every commendable work. The Management never say 'No' to any facility or leave requirement of faculty if it is according to the University/UGC/HEC norms.

6.1.8. Describe the leadership role of the head of the institution in governance and management of the curriculum, administration, allocation and utilization of resources for the preparation of students.

The Head of the institution has a very crucial role to play in smooth functioning of the institution. The Head is personally involved in all the college activities and looks after general administration. He ensures that all the infrastructural facilities and material resources are used optimally by the staff as well as the students. He provides leadership role in the following activities:

- ❖ Cultural Programmes.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Sports/Games activities.
- ❖ Organizing seminars/workshops/extension lectures, etc.

6.2 Organizational Arrangements:

6.2.1. List the different committees constituted by the institution for management of different institutional activities? Give details of the meetings held and the decisions made, regarding academic management, finance, infrastructure, faculty, research, extension and linkages and examinations during the last year.

The different committees constituted by the college are listed below:-

- ❖ Purchase Committee
- ❖ Discipline Committee
- ❖ Construction/Renovation/Repair Committee
- ❖ Library Committee
- ❖ NAAC Committee
- ❖ NCTE Committee
- ❖ UGC Committee
- ❖ Sports Committee
- ❖ Conference/ Workshop/Seminar Committee
- ❖ Anti Ragging/ Anti Sexual harassment Cell



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Magazine Committee
- ❖ Alumni Meet Association
- ❖ Cultural/ Function/ Tour Committee
- ❖ Computer Lab
- ❖ Women Cell
- ❖ Scholarship- BC/SC/ST- Committee
- ❖ IQAC Cell

6.2.2. Give the organizational structure and the details of the academic and administrative bodies of the institution.

Organizational Structure

President & Managing Trusty: Mr. Rajendra Verma

Vice President : Mr. Shailendra Verma

Secretary: Mrs. Jhuma Verma

Members: Mr. Shiv kumar Dwivedi

Mr. Kuldeep Patel

6.2.3. To what extent is the administration decentralized? Give the structure and details of its functioning.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Most of the curricular and co-curricular work is done by different committees. They are fully authorized to work independently. The Management has delegated powers to the respective incharges/conveners to plan and execute work successfully with the help of suggestions from other faculty, Principal and Management.

6.2.4. How does the institution collaborate with other sections/departments and school personnel to improve and plan the quality of educational provisions?

To improve and plan the quality of educational provision (i.e. practical as well as theoretical) the Institute collaborates with other sections and school personnel. To improve practical aspect of Education the institute organizes teaching practice twice during a session. The institute seeks as well as gives proper help to the school personnel. Students organize co-curricular activities like Children's Day, Quiz Competitions, Drawing Competitions, Cultural Activities, and Tree Plantation etc. in their teaching practice schools during their Teaching Practice. On the other hand to improve the theoretical aspect institute invites eminent personalities from different fields to share their experiences with students as well as with faculty, so as to widen their horizon.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

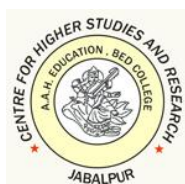
6.2.5. Does the institution use the various data and information obtained from the feedback in decision-making and performance improvement? If yes, give details.

Institution collects feedback to collect data and information regarding progress of the students and teachers to make improvements in performance of the institute. Feedback from the principals and teachers of the teaching practice schools are being collected to know the teaching aptitude and behavior of the pupil teachers. On the other hand, Performa's are filled by the students so as to know about the performance of the teachers. All the data is analyzed and discussed in the meeting and necessary changes are made accordingly. The suggestion received from feedback Performa's are forwarded to Management committee & Principal for action accordingly.

6.2.6. What are the institution's initiatives in promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty?

(Skill sharing across departments' creating/providing conducive environment)

- ❖ In B.Ed during practice teaching we make use of interdisciplinary approach while disseminating content cum methodology.
- ❖ For empowering faculty, they are encouraged to attend seminars, workshops and programmes for their professional growth by giving



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

them duty leave. Whenever any faculty member makes a request for some resources/reference material, the institution provides them at earliest.

- ❖ All the faculty members work in cohesion and unison as a team and work diligently to provide an overall conducive teaching-learning environment.

6.3 Strategy Development and Deployment:

6.3.1. Has the institution and MIS in place, to select, collect align and integrate data and information on academic and administrative aspects of the institution?

The institution has updated and well managed Management Information System in place to select, collect, align and integrate data and information on academic and administrative aspect of the institution. The in charges of different committees keep every relevant record updated and accessible.

6.3.2. How does the institution allocate resources (human and financial) for accomplishment and sustaining the changes resulting from the action plans?

The human resource allocation is done with the combined effort of the administration and staff on the basis of their interests, capabilities and



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

aptitude. Financial resources are allocated on the basis of need, priority and urgency through the approval of the Management.

6.3.3. How are the resources needed (human and financial) to support the implementation of the mission and goals, planned and obtained?

To support the implementation of the mission and goals, all the committees and cells send requisition to the Principal for allocation of Human and Financial resources. Regarding financial requirement, the Principal forwards it to the concerned incharge who prepare an outline and applies for the advance for implementation.

6.3.4. Describe the procedure of developing academic plan. How are the practice teaching school teachers, faculty and administrators involved in the planning process?

For the preparation of academic plan proper committee is made by the institute at the beginning of session which made the date wise academic calendar for whole session according to university guidelines. Faculty members follow the calendar throughout the session and its record is maintained by the institute. Even the principal and staff members of the practicing schools contribute to the accomplishment of academic calendar as they provide their schools on the date mentioned in the calendar for teaching practice and give their full support during that period.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.3.5. How are the objectives communicated and deployed at all levels to assure individual employee's contribution for institutional development?

The objectives of the institute are communicated to all by the principal during various meetings. For the deployment of these objectives to all levels various committees are framed which assure every individual employee's contribution for institutional development.

6.3.6. How and with what frequency is the vision, mission and implementation plans monitored, evaluated and revised?

The Vision, Mission and implementation plans are monitored, evaluated and revised (if needed) by principal and all concerned staff-members whenever needed with the help of overall teaching learning process outcomes.

6.3.7. How does the institution plan and deploy the new technology?

The innovative practices emerging as a result of new technology are incorporated in our teaching learning process. The academic committee recommends and ensure that the new technology is accepted and implemented. Related reference material, books, journals, manuals and software are made available at the earliest.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.4 Human Resource Management:

6.4.1. How do you identify the faculty development needs and career progression of the staff?

Members of the faculty are free to suggest and to work out new ideas and innovations. Students and teachers have the library to organize innovative and functional activities which help to develop excellence in their life. Beside these faculties development needs and career progression of the staff are identified.

- ❖ By adopting new methodology.
- ❖ By involving different teachers in different co-curricular activities.
- ❖ Teachers are liberally allowed to attend seminars, conferences, workshops and orientation courses for their skill development.

6.4.2. What are the mechanisms in place for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluations by students and peers). Does the institution use the evaluations to improve teaching, research and service of the faculty and other staff?

The performance of staff is assessed through both direct and indirect methods. The principal of the institute keep in touch with teachers and



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

students directly. The students' feedback is analyzed by principal and he gives direction to the concerned staff members to improve their teaching methods and output. The needs of the students are well observed and teaching methods are improvised. The problems faced by teachers and staff members are also addressed by the principal and management. The self-appraisal method by faculty members also contribute to improve the teaching standards as per needs of students and efficiency of staff members by optimal use of infrastructure and human resources.

6.4.3. What are the welfare measures for the staff and faculty? (Mention only those which affect and improve staff well-being, satisfaction and motivation)

The Institute has various welfare measures that encourages and support faculty members:-

- ❖ The Institute provides subsidized residence facilities at hostel to the needy staff.
- ❖ The faculty members may use internet facility free of cost to carry on their research work.
- ❖ The Institute provides study leave to all members for their study / research work.
- ❖ The Institute provides duty leave to all members to attend seminars and workshops.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.4.4. Has the institution conducted any staff development program for skill up-gradation and training of the teaching and non-teaching staff? If yes, give details.

No, not till now.

6.4.5. What are the strategies and implementation plans of the institution to recruit and retain diverse faculty and other staff who have the desired qualifications, knowledge and skills (Recruitment policy, salary, structure, service conditions) and how does the institution align these with the requirements of the statutory and regulatory bodies (NCTE, UGC, University etc.)?

They are appointed by the management after recruited by a panel of experts including the chairman executives, Principal, and subject expert. Rules and regulations are given as handout (printed materials) as per norms of the institution. Salary is fixed according to the NCTE/UGC/State Government norms.

6.4.6. What are the criteria for employing part-time/Adhoc faculty? How is the part-time/Adhoc faculty different from the regular faculty? (E.g. salary structure, workload, specializations).

Part – time / Adhoc faculty are not appointed.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

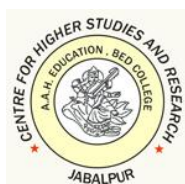
6.4.7. What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (E.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, in local, state, national and international professional associations).

The Institute has various welfare measures that encourages and support faculty members:-

- ❖ The Institute provides subsidized residence facilities at hostel to the needy staff.
- ❖ The faculty members may use internet facility free of cost to carry on their research work.
- ❖ The Institute provides study leave to all members for their study / research work.
- ❖ The Institute provides duty leave to all members to attend seminars and workshops.

6.4.8. What are the physical facilities provided to faculty?

- ❖ Staff Room
- ❖ Table and Chair
- ❖ Library facilities
- ❖ Free Education for Wards
- ❖ Award and Rewards for their achievements



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.4.9. What are the major mechanisms in place for faculty and other stake - holders to seek information and/or make complaints?

The information regarding administrative, academic, co-curricular and disciplinary activities is disseminated to the staff and students through order book and notice boards. The information from NCTE, UGC, NAAC, HEC, Rani Durgawati Vishwavidyalaya and other sources in the form of circulars is conveyed to the teachers by circulating and notifying to each and every one. The Management, Principal and staff freely discuss the complaints if any.

6.4.10. Detail on the workload policies and practices that encourage faculty to be engaged in a wide range of professional and administrative activities including teaching, research, assessment, mentoring, working with schools and community engagement.

- ❖ Work load is allotted according to work schedule table.
- ❖ B.Ed. staff are involved in environment awareness programme, SUPW work, etc.
- ❖ Practice Teaching Schools are visited by staff members.

6.4.11. Does the institution have any mechanism to reward and motivate staff members? If yes, give details.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Good result producing faculty is honored by suitable prizes.
- ❖ A staff who participates in maximum number of seminars is appreciated
- ❖ Each faculty who keeps 100% attendance is honored at the college Day Celebrations.
- ❖ Sports / Games prizes are given.

6.5 Financial Management and Resource Mobilization:

6.5.1. Does the institution get financial support from the government?

If yes, mention the grants received in the last three years under different heads. If no, give details of the source of revenue and income generated.

No grants for the development activities have been received from the funding agencies. Institute doesn't get any financial support from govt.

6.5.2. What is the quantum of resources mobilized through donations? Give information for the last three years.

Our institute is totally a self- finance Institute. No resources of the Institute are mobilized through donation.

6.5.3. Is the operational budget of the institution adequate to cover the day-to-day expenses? If no, how is the deficit met?



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Financial Status of the Institute is satisfactory. The Institute has the required budget for day to day expenses.

6.5.4. What are the budgetary resources to fulfill the missions and offer quality programs? (Budget allocations over the past five years, depicted through income expenditure statements, future planning, resources allocated during the current year and excess/deficit)

The major source of funding is student fee.

6.5.5. Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and information on the outcome of last two audits. (Major pending audit paras, objections raised and dropped).

Institute accounts are audited regularly by private auditors.

6.5.6. Has the institution computerized its finance management systems? If yes, give details.

Institute has computerized finance management system for which necessary software/programs has been developed and is being used.

6.6 Best practices in Governance and Leadership:



CENTRE FOR HIGHER STUDIES & RESEARCH

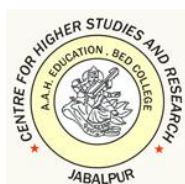
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

6.6.1. What are the significant best practices in Governance and Leadership carried out by the institution?

- ❖ Fine tuning of vision and mission statements.
- ❖ Democratic functioning of the system.
- ❖ Well defined duties and responsibilities.
- ❖ Transparency in administration.
- ❖ Decentralization of the leadership through committee system.
- ❖ Internal and External auditing of academic and administrative activities.
- ❖ Transparency in equipment policy.
- ❖ Encouragement, support and motivation are given by the management to the institution.
- ❖ Dedication and commitment of the teaching and non- teaching staff of the institute.

Drawbacks:

There is need to put extra efforts on research work, and projects to be taken.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion VII: Innovative Practices



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Criterion VII: Innovative Practices

7.1 Internal Quality Assurance System:

7.1.1. Has the institution established Internal Quality Assurance Cell (IQAC)? If yes, give its year of establishment, composition and major activities undertaken.

Our institution has established IQAC (Internal Quality Assurance Cell) on recently. The IQAC consists the member of management committee, faculty members of the institute, one student representative and faculty member of other institute as external member. Its main objective is to plan and implement quality initiative and evaluate the same. The IQAC conducts Extension Lectures, Workshops, Seminars and Awareness Programmes for quality innovation.

7.1.2. Describe the mechanism used by the institution to evaluate the achievement of goals and objectives.

The institution evaluates the achievement of goals and objectives through terminal tests, discussion lessons, observations and feedback from various stakeholders.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

7.1.3. How does the institution ensure the quality of its academic programs?

The following mechanism has been developed for quality assurance:

- ❖ For continuous assessment of student's performance various techniques such as seminar and group discussions are organized.
- ❖ To broaden the outlook of students, extension lectures are organized.
- ❖ College organizes several activities such as how to face interview, how to write a resume, orientation to operate hardware like OHP, LCD Projector and Computer etc.
- ❖ Eminent personalities, scholars are invited from society and various departments time to time to interact with the faculty and the students.

7.1.4. How does the institution ensure the quality of its administration and financial management processes?

As our institute is self-financed institute, the institute ensures the quality of its administration and financial management by making the process more transparent.



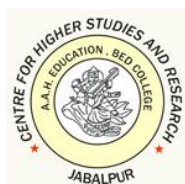
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Office staff is efficient for maintaining the records and accounts in the college. Broad guidelines are given to official staff time to time by management in organization and financial management.
- ❖ Institute's management members are academicians and educational administrators. This is conducive to academic environment which ensure the quality of professional growth of teachers.
- ❖ The internal auditor audits the accounts at regular intervals and does the annual audit at the end of the financial year.
- ❖ Every laboratory has a stock register to maintain account of things purchased during the session.
- ❖ Easy access to Principal by faculty and students.

7.1.5. How does the institution identify and share good practices with various constituents of the institution.

The Institution identifies and share good practices with various constituents of the institution. Innovations are manipulated by management, Principal and various departments by continuous exploring ways. Individual faculty members are encouraged to do intensive practice and new ideas and practices are introduced in teaching skills and teaching learning process and also the valuable effect of institutionalize initiatives explore in the departments to enhance the overall quality of the educational process.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

7.2 Inclusive Practices:

7.2.1. How does the institution sensitise teachers to issues of inclusion and the focus given to these in the national policies and the school curriculum.

The institution sensitizes its pupil teachers towards the issues of inclusion in the following way:-

The institution creates safe and supportive teaching environment. Additional frameworks and researches available are used to support all teachers to remove barriers during teaching, improve the outcome and contribute to inclusive practices.

There is a provision in the curriculum to assist all the teachers to view themselves as successful teachers by enabling them to demonstrate their teaching.

Institution is developing understanding with schools and classroom practice through seminars, workshops and extension lectures, increasing understanding of how curriculum process can provide opportunities for all students to critically examine the construction of gender and race and their impact on relations and life pathways and increasing knowledge of a range of technologies to assist and enhance teaching needs and maintain motivation and engagement with teaching.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

7.2.2. What is the provision in the academic plan for students to learn about inclusion and exceptionalities as well as gender differences and their impact on learning?

The subject like Philosophical and Sociological Bases of Education include the issues of women's education and constitutional provisions for women's education and their rights. Practical work like preparing the survey reports on Education of Women, Role of Women in Decision Making, Female Foeticide and Sexual Harassment are included in this subject for upliftment of women education, women empowerment, their constitutional rights, protection & safety and dignity & honour. It also ensures motivation, facilities and provisions to women for their overall development and upliftment.

7.2.3. Detail on the various activities envisioned in the curriculum to create learning environments that foster positive social interaction, active engagement in learning and self-motivation.

Positive Social Interaction: A learning environment is created for positive social interaction in a way which highlights social problems. To enhance social interaction, all festivals and cultural occasions are celebrated which increases harmony and brotherhood among students. Social workers, doctors and other reputed persons from society are invited from time to



CENTRE FOR HIGHER STUDIES & RESEARCH

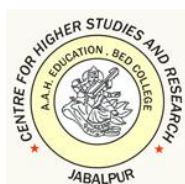
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

time for Seminars, Camps and Workshops and healthy relationship is maintained with them.

Active Engagement in Learning and Self-Motivation: Through inclusive practices teaching is made interesting. Different methods are adopted like inclusion of a child with emotional disturbances; democratic environment is created in the classroom, special motivational training is provided for upcoming teachers.

7.2.4. How does the institution ensure that student teachers develop proficiency for working with children from diverse backgrounds and exceptionalities?

Primarily the institution is undertaking the development of pupil teachers in the forms of competent and sincere teachers. In this regard they are enabled to control and congregate the whole class in proper way as different levels of students and exceptional cases are also included in a class. There are provisions in the curriculum to teach pupil teachers about exceptional cases and other diversities in the subjects like The Learner: Nature and Development, Guidance and Counseling, Education of Children with Special Needs and practical aspects as the Case Studies and various Psychological Tests like Personality, Intelligence, Emotional Intelligence, Adjustment, Aptitude, Learning, Interest, Creativity tests etc. which includes the study of different levels of students and other exceptionalities in detail.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

7.2.5. How does the institution address to the special needs of the physically challenged and differently-abled students enrolled in the institution?

Though the seats are reserved for physically challenged but no student with severe exceptionality/disability has joined the college so far. If such a student gets enrolled here in future, we are prepared to cater to the special needs of that student.

7.2.6. How does the institution handle and respond to gender sensitive issues (activities of women cell and other similar bodies dealing with gender sensitive issues)?

Ours is a co-educational institution and we are against any gender bias but the issues related to women have been frequently touched through 'Women Cell' activities. Women Cell incharges change in rotation and they attend various workshops related to gender sensitization. Our students participate in activities like debate and declamation, role play, fancy dress, etc. related to women empowerment.

7.3 Stakeholder Relationships:



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

7.3.1. How does the institution ensure the access to the information on organizational performance (Academic and Administrative) to the stakeholders?

To convey the information on organizational performances (Academic and Administrative) to the stakeholders, the meetings between stakeholders and Principal are conducted from time to time. A register related to academic and administrative performance is maintained, which represents the total record of the performance.

7.3.2. How does the institution share and use the information/data on success and failures of various processes, satisfaction and dissatisfaction of students and stakeholders for bringing qualitative improvement?

The quality improvement in the outcome of the unified force of human potential with equal commitment of its stakeholders:

- ❖ Every student is provided with equal opportunities to put forward their demands and issues for the welfare of the institution.
- ❖ College campus is well maintained, gardens are clean, green, open and spacious. Playground is also there.
- ❖ Well-equipped library and internet facilities are available in the institution.



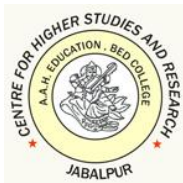
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

- ❖ Various programmes are revised as per feedback from students and stakeholders.
- ❖ Sufficient materials are made available by college canteen.
- ❖ Safety and security of the college and hostel is ensured.
- ❖ Guidance and counseling is given whenever students are needed.

7.3.3. What are the feedback mechanisms in vogue to collect, collate and data from students, professional community, Alumni and other stakeholders on program quality? How does the institution use the information for quality improvement?

- ❖ For feedback mechanism from guests and visitors we have a Visitor's Diary.
- ❖ Students are free to give their feedback and suggestions verbally and in written form before leaving the institution.
- ❖ Alumni and passing out students provide us feedback through alumni meet and farewell party, etc.
- ❖ The performance of pupil teachers is being conveyed to us by the Principals and school teachers of the practicing schools.
- ❖ The institution whole heartedly welcome feedback from the students and stakeholders and the same is discussed in beginning of new session through a meeting of faculty, Principal and the Management.



CENTRE FOR HIGHER STUDIES & RESEARCH

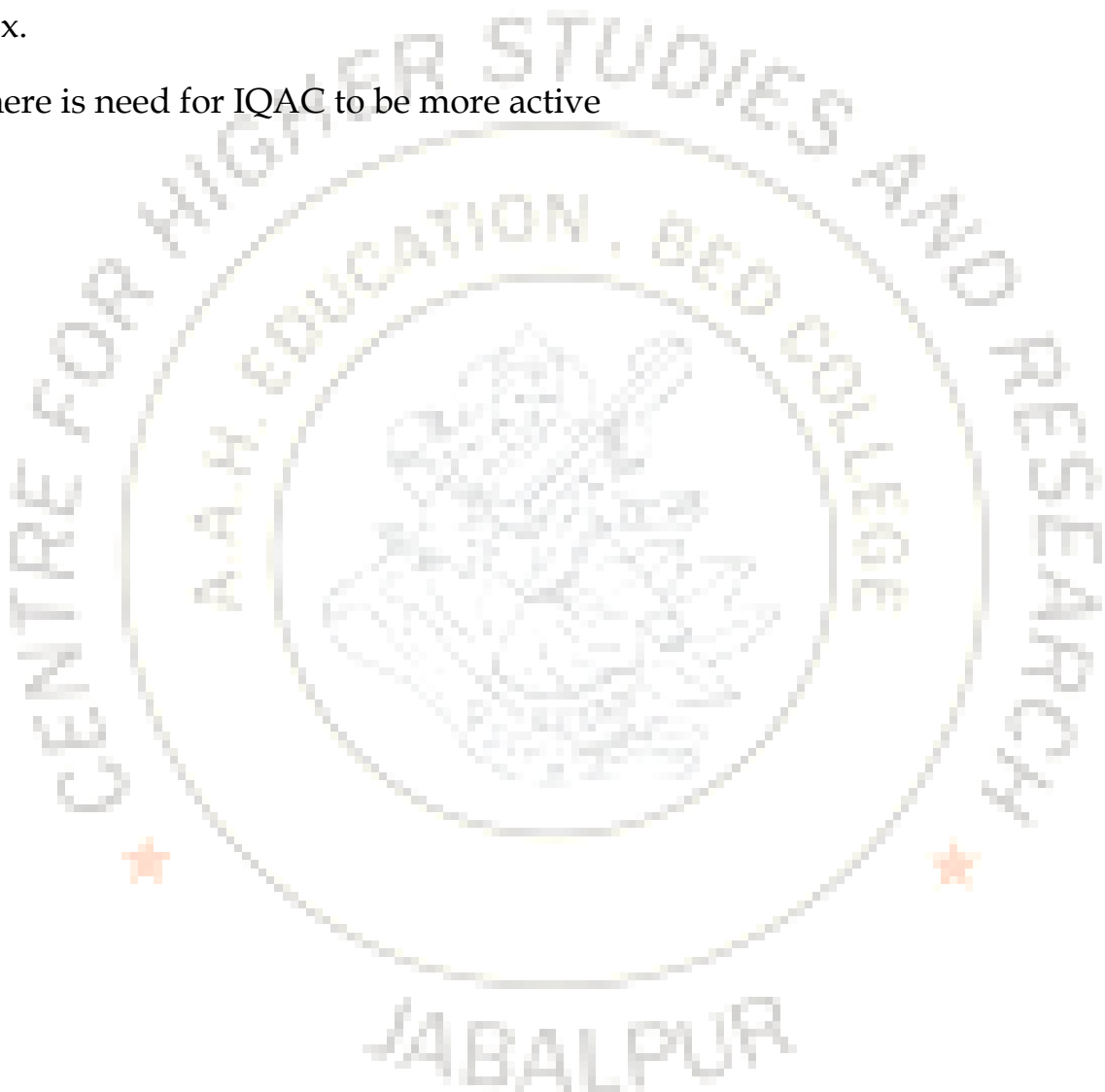
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

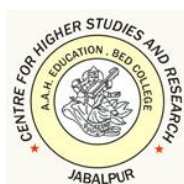
- ❖ The approval for implementation of suggestions is sought from the Management.

Drawbacks:

Grievance cell is almost inactive; very few complaints are put in suggestion box.

There is need for IQAC to be more active

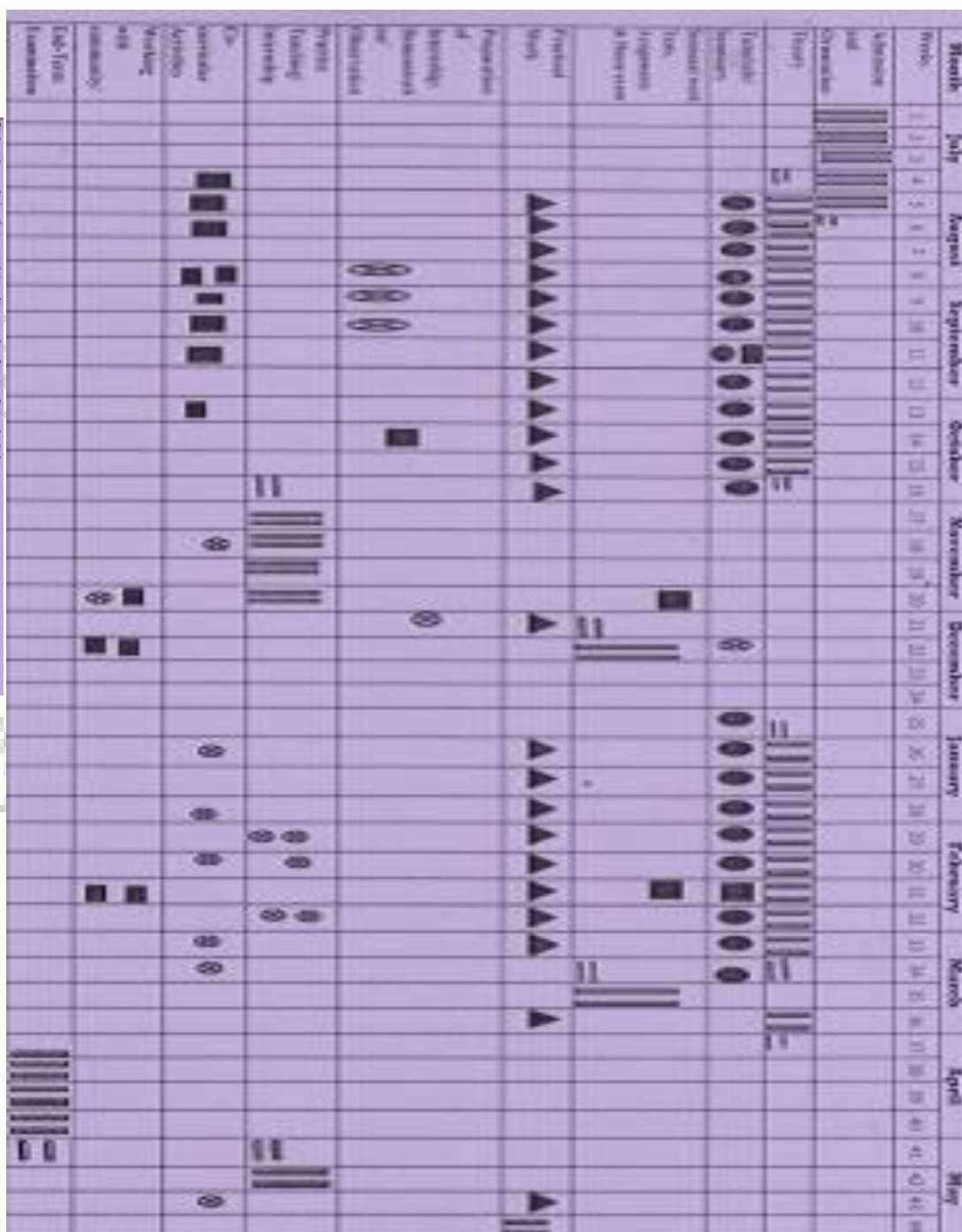




CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

MAPPING ACTIVITIES OF THE COLLEGE



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Declaration by the Head of the Institution

I certify that that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge.

This SAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SAR during the peer team visit.

Signature of the Head of the institution
with seal:

Place:

Date:

Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Certificate of Compliance (Affiliated Institutions)

This is to certify that **Center for Higher Studies And Research for A.A. & H. Education B.Ed. College** fulfils all norms:

1. Stipulated by the affiliating University: **RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR-(M.P.)**
2. Regulatory Council/Body - **NCTE, Bhopal**
3. The affiliation and recognition [if applicable] is valid as on date. Yes

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

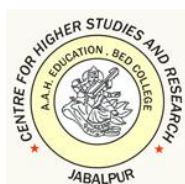
It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Principal/Head of the Institution

Date:

Place: JABALPUR

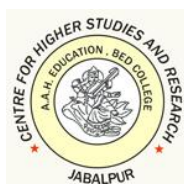


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Annexure

1. A copy of the Latest Recognition Order Issued by NCTE and University
2. Sample of Student Feedback on Curriculum and Faculty
3. Audited Income-Expenditure Statement for the year 2014-15
4. University Results for Previous Three Academic Years
5. Sample of Feedback on Practice Teaching by Teacher Educators
6. Budgetary Provisions for Enclosure
7. Calendar of All Activities
8. Management's Major Resolutions
9. Audit Reports
10. Master Plan of the Institution



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

पश्चिम क्षेत्रीय समिति

No. WRC/2-32/223143/77(CON)/2005/7696



गुरुगुरुतमो धाम
NCTE

National Council for Teacher Education

(A Statutory Body of the Government of India)

Western Regional Committee

September 26, 2005

To

The Commissioner/Director,
Madhya Pradesh State Council of Research and Training,
Rajya Shiksha Kendra,
Pustak Bhawan, Arera Hills,
Bhopal, Madhya Pradesh

Sub: Recognition of secondary level Teacher Training Institutions.

Sir,

Please find enclosed the list of following institutions recognised by Western Regional Committee (NCTE) in its CONTINUED 77th meeting held on September 24-25, 2005 with an annual intake of 100 for the B.Ed. course for the academic session 2005-2006, subject to the condition that the college will submit the list of staff/ faculty duly approved by the Registrar of the affiliating University/ competent authority before commencement of the academic session. The formal order of recognition will be issued only after the receipt of this list in WRC, NCTE, Bhopal. You are requested to allow all the institutions to admit students only upto the approved intake for which recognition has been granted.

APW NO	NCTE CODE	NAME & ADDRESS OF THE INSTITUTION	COURSE	APPROVED INTAKE	ACADEMIC SESSION
APW003 64	223143	CENTER FOR HIGHER STUDIES & RESEARCH FOR A.A.H.EDU, DELITE TALKIES COMPOUND, SOUTH CIVIL LINES, JABALPUR 482001 MADHYA PRADESH	B.ED.	100	2005-2006

Also, instruct the institutions to adhere to the norms prescribed by the NCTE relating to eligibility criteria for admission; infrastructure; staff and curriculum transaction; etc. to the standards laid down by the NCTE and continuous maintenance of these norms and standards is mandatory and binding on the institution.

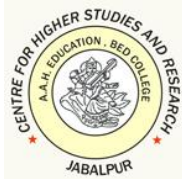
Yours faithfully,

[Signature]
Regional Director

Copy to:

1. The Member Secretary, National Council for Teacher Education, New Delhi 110 002.
2. The Registrar, Rani Durgawati Vishwaavidyalaya, Saraswati Vihar, JABALPUR-482 001.
3. The Principal, CENTER FOR HIGHER STUDIES & RESEARCH FOR A.A.H.EDU, DELITE TALKIES COMPOUND, SOUTH CIVIL LINES, JABALPUR 482001 MADHYA PRADESH. The institution is directed that the list of the faculty members are sent to this office duly signed by the Registrar of the affiliating University/competent authority before commencement of the academic session. The formal order of recognition will be issued only after the receipt of this list in WRC, NCTE, Bhopal.

मानस भवन, श्यामला हिल्स, भोपाल - 462 002 Manas Bhawan, Shyamala Hills, Bhopal - 462 002
दूरभाष/ Phone : 2660912, 2739672, फैक्स/ Fax : 0755-2660912, E-mail : nctebhopal@sancharnet.in
NCTE website : www.ncte-in.org.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

रानी दुर्गावती विश्वविद्यालय, जबलपुर



क्रमांक : सभा/2007/35

जबलपुर, दिनांक 12 जुलाई, 2007

प्रेषक :-

कुलसचिव,
रानी दुर्गावती विश्वविद्यालय,
जबलपुर।
प्रति,

प्राचार्य,
सेन्टर फार हायर स्टडीज एंड रिसर्च फार
ए.ए.एच.एण्ड एजुकेशन कालेज,
जबलपुर।

विषय-बी.एड. पाठ्यक्रम की सम्बद्धता विषयक।


महोदय,

कार्य परिषद् की बैठक दिनांक 22.5.07 के निर्णयानुसार आपके महाविद्यालय में संचालित बी.एड. पाठ्यक्रम की पूर्णतः अस्थाई सम्बद्धता सत्र 2006-07 के लिए प्रदान की गई।

भव दीप्त


कुलसचिव,

रानी दुर्गावती विश्वविद्यालय जबलपुर।


PRINCIPAL
CENTER FOR HIGHER STUDIES
AND
RESEARCH FOR A. A. H. Ed
JABALPUR M. P.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

CENTER FOR HIGHER STUDIES AND RESEARCH FOR A. A. AND H. EDUCATION B.ED. COLLEGE, JABALPUR

List of Practicing School

- ❖ Govt. Higher Secondary School, Salibada, Jabalpur (M.P.)
- ❖ Krishna Public School, Khamariya
- ❖ Govt. Middle School, Khamariya
- ❖ Marbal Rock School, Jabalpur.
- ❖ Kiryayan Higher Secondary School, Jabalpur

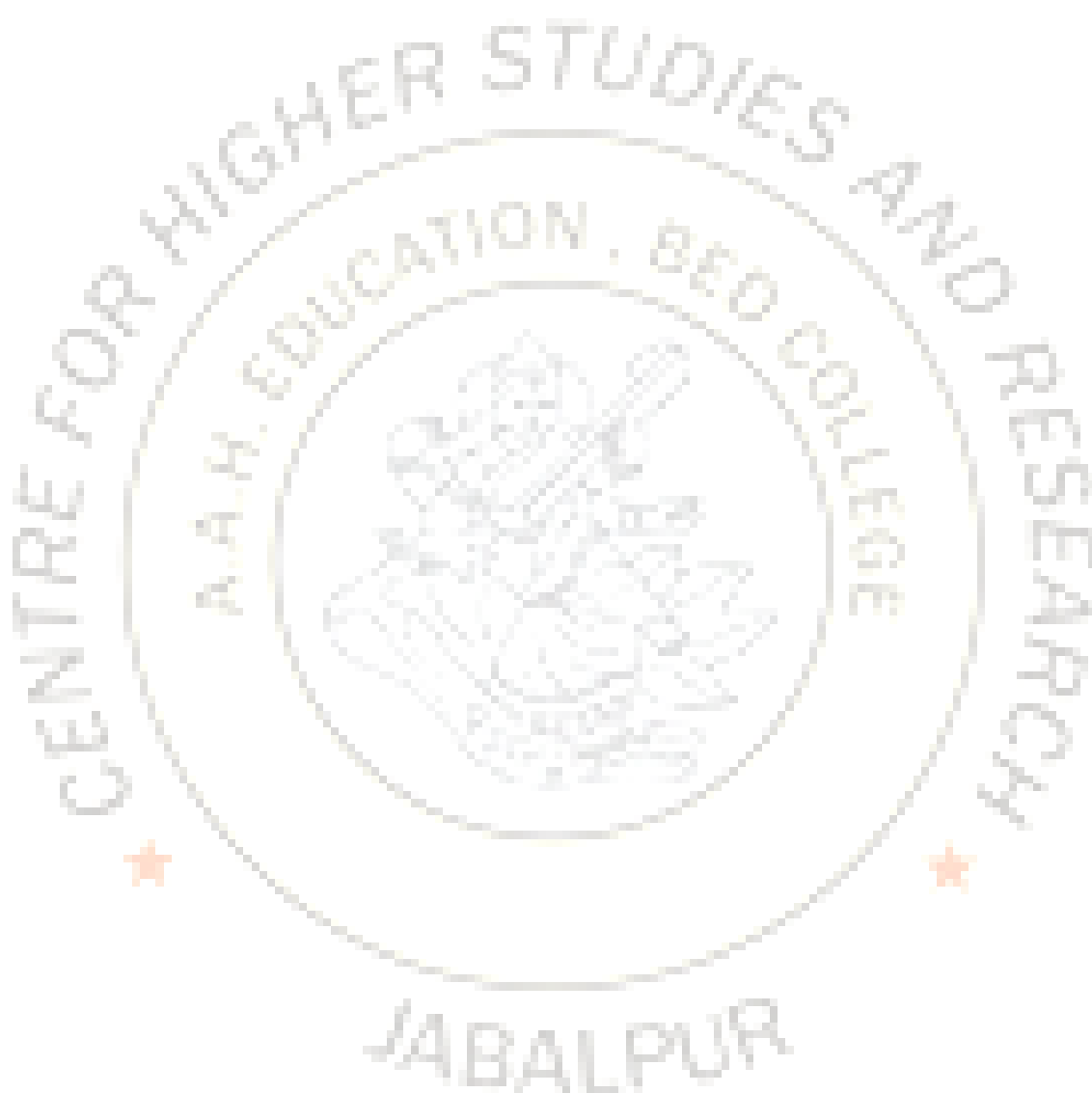
PRINCIPAL
CENTER FOR HIGHER STUDIES
AND
RESEARCH FOR A. A. H. Ed
JABALPUR M. P.

Perme



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR





CENTRE FOR HIGHER STUDIES & RESEARCH

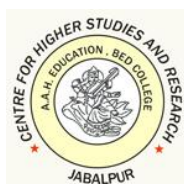
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

ACADEMIC CALENDAR

2014-15

- 1 C.C.A. – Every Saturday (Debate, Speeches, essay Writing, Extempore Speeches etc.)
- 2 Class Test every month last week of the month.
- 3 Drawing & Painting for Boys. (Nov.)
- 4 Alpna & Rangoli for Girls. (Nov.)
- 5 Mehndi Competition for Girls. (Dec.)
- 6 Sports (Annual) Last Week of December.
- 7 Half Year Test January First & Week.
- 8 Discussion on Educational Topic (Feb.)
- 9 Educational Trip – February (Bargi Dam)
- 10 Annual Day – Month of April


Principal



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Page - 18

Center for Higher Studies and Research for A.A. & H. Education B.Ed. College, Jabalpur Year 2013-14

S. No.	Period/Days Time	Time Table				Section - B			
		11:00 To 11:10	I 11:10 To 11:55	II 11:55 To 12:40	III 12:40 To 01:25	01:25 To 01:45	IV 01:45 To 02:30	V 02:30 To 03:15	VI 03:15 To 04:00
1	Monday	Prayer	II Neelkamal	I Rashmi Gupta	V Neelkamal, Pushpa, Neelam, Anamika, Rashmi Gupta	Break	III Neelam	Library	VII Pushpa
2	Tuesday		III Neelam	II Neelkamal	V Neelkamal, Pushpa, Neelam, Anamika, Rashmi Gupta		I Rashmi Gupta	Library	VII Pushpa
3	Wednesday		IV Anamika	III Neelam	V Neelkamal, Pushpa, Neelam, Anamika, Rashmi Gupta		II Neelkamal	Library	VII Pushpa
4	Thursday		V Neelkamal, Pushpa, Neelam, Anamika, Rashmi Gupta	IV Anamika	VI Priti Diwan, Seema, Neelam, Neelkamal		III Neelam	Library	VII Pushpa
5	Friday		IV Anamika	I Rashmi Gupta	VI Priti Diwan, Seema, Neelam, Neelkamal		II Neelkamal	Co-Curricular Activities	Work Experience
6	Saturday		Work Experience	Work Experience	VI Priti Diwan, Seema, Neelam, Neelkamal		II Neelkamal		

Name of Paper

1. Teacher in emerging Indian Society.
2. Development of learner and teaching learning process
3. Development of educational system in India
4. Essentials of educational technology and management
5. Methodology of teaching subject I- Hindi, English, Physics, Chemistry
6. Methodology of teaching subject II- History, Civics, Geography, Maths, Bio, Economics, etc.
7. Additional Specialization - Environment Education, Computer Education, Organization, etc.





CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

रूप संशोधन २
(संशोधन नियम २)
मध्य प्रदेश - गान्धारी



समिति का पंजीयन प्रमाणपत्र

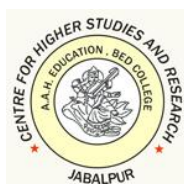
क्रमांक: अ. अ. ३१७

यह प्रमाणित किया जाता है कि समिति का पंजीयन अ. अ. ३१७
समिति जो आ. अ. ३१७ अ. अ. ३१७ अ. अ. ३१७
संक्रम अ. अ. ३१७ अ. अ. ३१७ अ. अ. ३१७
जिला अ. अ. ३१७ में स्थित है, मध्य प्रदेश
सोसाइटी रजिस्ट्रीकरण अधिनियम, १९७३ (सन् १९७३ का क्रमांक ४४)
के अधीन ११/३/७३ को पंजीयित की गई है।

दिनांक ०२/०२/७३ माह फरवरी सन् १९७३



आ. अ. ३१७
अ. अ. ३१७
अ. अ. ३१७



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

SCHEME OF BACHELOR OF EDUCATION COURSE

Objectives

1. To developing the Students Teachers a clear understanding of the Psychology of Students.
2. To enable them to understand the process of Socialisation.
3. To develop in them the Skills for Guidance and Counselling.
4. To enable them to foster creative thinking among the pupils for the reconstruction of knowledge.
5. To acquaint them with the factors and forces (Within the School and Outside) affecting the Educational System and Classroom Situations.
6. To seqnaint them with the Educational Needs of the Special Groups of the Pupils.
7. To enable them to undertake Action Research and use Innovative Practices.
8. To enable their to utilise Commrunity Resources as Educational Inputs.
9. To devel.... Communication Skills and to use them in Modern Information Technology.
10. To fostermem a desire for life long learning.

ELECMILITY CRITERLA

As per U.G.C. Norms.

DURATION OF THE COURSE

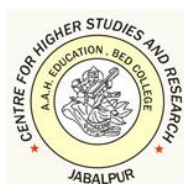
The One Year Bachelor of Ducation Course will be of ONE academic Year Duration
i.e. from 1st July to 30th April

PATTERN OF THE COURSE

The Structure of the B.ED. Course Comprises of Two Parts.

Part I Theory.

Part II-Practical



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

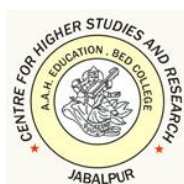
PART I-THEORY

1. PAPER I.-- Teacher in Emerging Indian Society.
2. PAPER II.-- Development of Learner and Teaching Learning Process.
3. PAPER III.-- Development of Educational System in India.
4. PAPER IV.-- Essentials of Educational Technology and Management.
5. PAPER V.-- Methodology of Teaching First School Subject.
6. PAPER VI.-- Methodology of Teaching Second School Subject.
7. PAPER VII.-- Additional Specialisation(Optional Paper).

-----X-----X-----

PART II. PRACTICAL

1. Teaching of First School Subject - 20 Lesson Plans.
2. Teaching of Second School Subject-20 Lesson Plans.
3. Viva Voce in each Teaching Subject.
4. TWO Criticism Lesson.
5. Assignments -TWO in each Paper.
6. ONE Final Lesson in First School Subject.
7. ONE Final Lesson in Second School Subject.
8. Any ONE Craft or Work Experience.
9. Any FIVE Psychology Tests.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

TABLE I.

PAPER V & PAPER VI. (SCHOOL SUBJECTS). **ANY ONE FROM EACH PAPER.**

PAPER V.

Methodology of Teaching :
Hindi .
Sanskrit .
English .
Social Science.
Physics.
Chemistry.

PAPER VI.

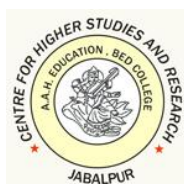
Methodology of Teaching :
History.
Civics.
Economics .
Geography.
Mathematics.
Biological Sciences.
• General Science.

-----X-----X-----

TABLE II. ADDITIONAL SPECIALISATION (ANY ONE).

1. Elementary Education
2. Environmental Education.
3. Educational Administration and Management.
4. Educational and Mental Measurement.
5. Computer Education.
6. Career Information in Career Guidance.
7. Physical Education.
8. Population Education.
9. Teaching of Values.

3.



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

TABLE III. CRAFT OR WORK EXPERIENCE (ANY ONE.)

1. Gardening and Horticulture.
2. Tailoring and Embroidery.
3. Book Binding.
4. Drawing and Painting.
5. Music.
6. Dance.
7. Toy Making.
8. Woodcraft.
9. Chalk Making.
10. Soap Making.
11. Fruit Preservation.
12. First Aid.
13. Cooking.

-----X-----X-----

TABLE IV. PSYCHOLOGY TESTS (ANY FIVE.)

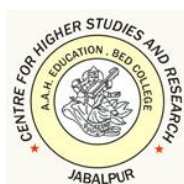
1. Intelligence Test - Verbal.
2. Intelligence Test - Non Verbal.
3. Interest Test.
4. Aptitude Test. Passimistic / Optimistic.
5. Learning by Whole and Part Method.
6. Personality Test - Introvert and Extrovert.
7. Value Test.
8. Adjustment Test.
9. Anxiety Test.
10. Achievement Test.

-----X-----X-----

NOTE.

1. A Candidate is required to offer ANY TWO School Subjects for Paper V and Paper VI. (TABLE I).
2. A Candidate is required to offer ANY ONE Paper for Additional Specialisation (TABLE II).
3. A Candidate is required to offer ANY ONE Craft or Work Experience (TABLE III).
4. A Candidate is required to do any Five Psychology Tests. (TABLE IV).

-----X-----X-----



CENTRE FOR HIGHER STUDIES & RESEARCH

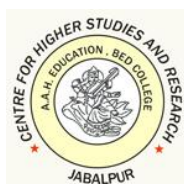
FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

SCHEME OF EVALUATION

PART I (THEORY)

<u>PAPER</u>	<u>GROUP.</u>	<u>PASSING MARKS</u>	<u>MAXIMUM MARKS</u>
PAPER I	Teacher in Emerging Indian Society.	33	100
PAPER II	Development of Learner and Teaching Learning Process.	33	100
PAPER III	Development of Educational System in India.	33	100
PAPER IV	Essentials of Educational Technology and Management.	33	100
PAPER V	Methodology of Teaching.	33	100
	1. Hindi.		
	2. Sanskrit.		
	3. English.		
	4. Social Science.		
	5. Physics.		
	6. Chemistry.		
PAPER VI	Methodology of Teaching.	33	100
	1. History.		
	2. Civics.		
	3. Economics.		
	4. Geography.		
	5. Mathematics.		
	6. Biological Sciences.		
	7. General Science.		
PAPER VII	Additional Specialisation.	33	100
	1. Elementary Education.		
	2. Environmental Education.		
	3. Educational Administration and Management.		
	4. Educational and Mental Measurement.		
	5. Computer Education.		
	6. Career Information in Career Guidance.		
	7. Physical Education.		
	8. Population Education.		
	9. Teaching of Values.		
TOTAL MARKS OF PART I		280. (40% OF M.M.)	700.

-----X-----X-----



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

PART II PRACTICAL

<u>GROUP</u>	<u>PASSING MARKS</u>	<u>MAXIMUM MARKS</u>
1. Final Practice Teaching Subject I. (EXTERNAL AND INTERNAL).	20	50.
2. Final Practice Teaching Subject II. (EXTERNAL AND INTERNAL).	20.	50.
3. Viva Voce in each Teaching Subject. (EXTERNAL AND INTERNAL).	12	30.
4. One Craft or Work Experience. (EXTERNAL AND INTERNAL).	20.	50.
5. Psychology Practical. (EXTERNAL AND INTERNAL)	08	20
6. Supervised Practice Teaching. 20 Lesson in Each Teaching Subject. (INTERNAL)	04	10.
7. Assignments Two in Each Paper. (INTERNAL)	14.	35.
8. Co-curricular Activities (INTERNAL)	08	20.
9. Criticism Lesson. (INTERNAL).	04	10
10. Test Exams . (To be conducted in December.) (INTERNAL)	10	25.
TOTAL	120 (40% of M.M.)	300
TOTAL MARKS OF PART I THEORY	700.	
TOTAL MARKS OF PART II PRACTICAL	300.	
GRAND TOTAL OF BOTH (THEORY AND PRACTICAL)	1000.	

-----X-----X-----



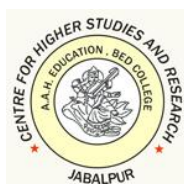
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

UNIVERSITY NORMS

1. A person who has obtained a Bachelors Degree of the University or a Degree recognised as equivalent shall be eligible for admission to Bachelor of Education Course provided he has been selected through the Entrance Examination conducted by the Professional Examination Board, Bhopal. (VYAPAM) M.P.
2. The University Examination in Theory Papers will be held in March/April and the University Examination in Practical will be conducted in January/February in the same Session.
3. A Candidate should pass in Part I and Part II separately.
 - (a.) To pass in Part I and Part II requisite aggregate Marks is 40% in each Part.
 - (b.) In each part First Division will be granted to a Candidate who has acquired 60% and higher
 - (c.) In each part Second Division will be granted to a Candidate who has acquired 50% or more but less than 60%.
 - (d.) In each part Third Division will be granted to a Candidate who has acquired 40% or more but less than 50%
4. Internal Assessment of each Candidate is to be carried out throughout the Course.
5. Each Student Teacher is required to attend Prayer of the College under the Community Activities and each Student Teacher has to participate in the Co-curricular Activities.
6. Library Study is compulsory for each Student Teacher and a Record is to be maintained by the College.
7. Questions in the University Examination will be asked Unit Wise. There will be Internal choice in Questions.
8. If any Student Teacher absents in any activities of the College whose Marks are included in the University Examination he shall be declared FAILED. However 40% Marks are necessary to be obtained in each activities to pass the Examination.
9. If any Student Teacher is unable to get 75% attendance he can appear only when he will complete his Attendance next year after seeking admission.
10. If any Student Teacher Fails in any one of the Paper or in any one Item of the Practical Part of Examination he can appear in the Paper or Item in the next Examination. There is no provision of Supplementary Examination in the B.ED. Course
11. Every Student Teacher has to do FIVE Psychology Practical and has to submit a Practical Copy/Record. An External Examiner will conduct the Examination.
12. Every Student Teacher will have to select ONE Craft or Productive Work. An External Examiner will conduct the Examination.
13. Every Student Teacher will have to select TWO School Subjects for Practice Teaching which may be either from Graduation or Post Graduation. They will have to complete 20 Lessons in each School Subjects
14. Every Student Teacher will have to select one Additional Specialisation.
15. Internal Examiners will be appointed amongst the Subject Teachers.

-----X-----X-----

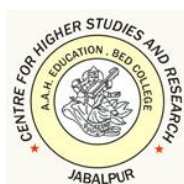


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

Declared on = 1-8-2014
2012-13
B.Ed

S.No.	Student's Name	Roll. No.
1.	Ajay Ku. Karmjiya	246181
2.	Avinash Pandey	" 182
3.	Ashok Taiswal	" 183
4.	Chandra Bhushan	" 184
5.	Gyan Prakash	" 185
6.	Indeshwarj dhemar	" 186
7.	Titendra Patel	" 187
8.	Jagdish Singh Bisapali	" 188
9.	Mustunjay Ku. Yadav	" 189
10.	Manoj Ku. Patel	" 190
11.	Manoj Sharma	" 191
12.	Mahesh Nahar	" 192
13.	Khrendra Ku.	" 193
14.	Nihar Ranjan Dutta	" 194
15.	Niraj Ku. Namdeo	" 195
16.	Narayan Ku. Patel	" 196
17.	Pema Nam Rinchre	" 197
18.	Prateek Chaurasiya	" 198
19.	Pushpendra Ku. Mishra	" 199
20.	Brahmad mistey	" 200
21.	Rajesh Ku. Singh	" 201
22.	Rajend. Lal. Karmjiya	" 202
23.	Ratna Chourasiya	" 203
24.	Ramratan Choudhri	" 204
25.	Sanjay Singh	" 205
26.	Sumit Ranjan	" 206
27.	Sharda Sharma	" 207



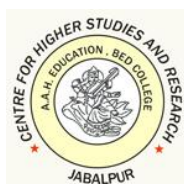
CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

B. Ed

Mark's	%	Div
337 + 271	60.8%	I
381 + 274	65.5%	I
370 + 248	61.8%	I
334 + 256	59%	II
346 + 271	61.7%	I
371 + 238	60.9%	I
Ab	Ab	Ab
394 + 249	64.3%	I
342 + 279	61.4%	I
387 + 269	64.8%	I
340 + 267	60.7%	I
339 + 250	58.9%	II
360 + 260	62%	I
398 + 265	66.3%	I
394 + 240	63.1%	I
345 + 249	59.4%	II
341 + 272	61.3%	I
441 + 284	72.5%	I
357 + 260	61.7%	I
343 + 272	61.5%	I
365 + 271	64.4%	I
Ab	Ab	
342 + 258	60%	I
282 + 247	52%	II
302 + 268	57%	II
300 + 283	58.3%	II
356 + 250	61%	I



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

S.No	Student's Name	Roll.No.
28.	Shakti Patel	246208
29.	Sunil Kumar	" 209
30.	Taran Ku Singh	" 210
31.	V. V. Davies	" 211
32.	Vinod Ku Mishra	" 212
33.	Archana	" 213
34.	Anupa Kerketta	" 214
35.	Arati Gupta	" 215
36.	Anjali Singh	" 216
37.	Anjali Tiwari	" 217
38.	Aruna Singh	" 218
39.	Ankita Shrivastava	" 219
40.	Aruna Masih	" 220
41.	Aditi Aggarwal	" 221
42.	Ankita Singh	" 222
43.	Chanda Jodhi	" 223
44.	Deepika Rai	" 224
45.	Hardeep Kaur Garg	" 225
46.	Hemanta Singh	" 226
47.	Himani Choudhary	" 227
48.	Indu Singh	" 228
49.	Joita Dev	" 229
50.	Jyoti ^{Vishwesh Sharma} Sharma	" 230
51.	Jyoti Sharma	" 231
52.	Jaspreet Kaur	" 232
53.	Kamini Chattervedi	" 233
54.	Monika Dubey	" 234
55.	Manoj Kumar Dubey	" 235

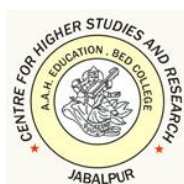


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

Mark's	%	Div.
362 + 245	60.7%	I
357 + 259	61.6%	I
331 + 283	61.4%	I
264 + 275	63.9%	I
251 + 281	73.2%	I
306 + 279	58.5%	II
319 + 252	57.1%	II
429 + 269	69.8%	I
Ab	Ab	
312 + 275	58.7%	II
370 + 243	61.3%	I
428 + 269	69.7%	I
378 + 274	65.2%	I
377 + 283	66%	I
348 + 266	61.4%	I
347 + 255	60.2%	I
340 + 267	60.7%	I
284 + 277	56.1%	II
438 + 282	72%	I
370 + 255	62.5%	I
429 + 285	71.4%	I
366 + 238	60.4%	I
369 + 254	62.3%	I
Ab	Ab	
422 + 254	67.6%	I
391 + 247	63.8%	I
371 + 259	63%	J

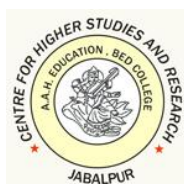


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

S. N.	Students Name	Roll No.
56	Mohida Shrivastav	246 236
57	Manorama Patel	" 237
58	Neeta Sejak	" 238
59	Neetu Khare	" 239
60	Namita Mishra	" 240
61	Pratibha Maravi	" 241
62	Preeti Singh	" 242
63	Preeti Patel	" 243
64	Pratiksha Pandey	" 244
65	Pratiksha Deswadi	" 245
66	Preeti Gha	" 246
67	Rashmi Yadav	" 247
68	Rali Singh	" 248
69	Rubi	" 249
70	Reeta Singh	" 250
71	Rashmi Vyas	" 251
72	Rashmi Chhapathi	" 252
73	Rakhi Malviya	" 253
74	Rachika Yadav	" 254
75	Keena Pathak	" 255
76	Kuchira Shrivastav	" 256
77	Suchi Pandey	" 257
78	Sharmida Sharma	" 258
79	Sangeeta Patel	" 259
80	Sandhya Patel	" 260
81	Sapna Sing	" 261
82	Sumita Yadav.	" 262
83	Sandhya Chaturvedi	" 263



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

mark's	%	Div.
441 + 274	71.5%	I
2352 + 253	60.5%	I
347 + 262	60.9%	I
423 + 259	68.2%	I
360 + 237	59.7%	II
320 + 268	58.2%	II
409 + 252	66.1%	I
313 + 256	56.9%	II
372 + 284	65.6%	I
379 + 249	62.8%	I
318 + 248	56.6%	II
354 + 272	62.6%	I
292 + 285	57.7%	II
376 + 262	63.8%	I
308 + 242	55%	II
397 + 269	66.6%	I
360 + 273	63.3%	I
322 + 263	58.5%	II
373 + 254	62.7%	I
387 + 263	65%	I
335 + 274	60.9%	I
304 + 276	58%	II
<u>Ab</u>	<u>Ab</u>	
338 + 256	58.9%	II
408 + 259	66.7%	I
348 + 258	60.6%	I
411 + 285	69.6%	I
382 + 258	64%	I

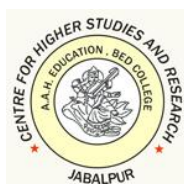


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

S. No.	Student's Name	Roll No.	Total
84	Sheela Verma	246264	100
85	Salma Bano	" 265	—
86	Sarita Mishra	" 266	—
87	Sangita Taiswal	" 267	—
88	Taruna Balmik	" 268	—
89	Tripiti Singh Parihar	" 269	—
90	Tripiti Verma	" 270	—
91	Vibha Gupta	" 271	—
92	Vandana Ojha	" 272	—
93	Vasudha Mishra	" 273	—
94	Versha Gupta	" 274	—
95	Satyendra Singh	" 275	—
96	Bhomika Soni	" 276	—
97	Khushboo Gupta	" 277	—
			I st — 66
			II nd — 22
			Fail — 00



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

2012-13

mark's	%	Div
351 + 246	59.7%	II
352 + 258	61%	I
390 + 248	63.8%	I
<u>Ab</u>	<u>Ab</u>	
320 + 260	58%	II
370 + 280	65%	I
375 + 269	64.4%	I
382 + 253	63.5%	I
306 + 285	59.1%	II
390 + 263	65.3%	I
353 + 269	62%	I
336 + 280	61.6%	I
<u>Ab</u>	<u>Ab</u>	
with held	with held	
Present - 90		
Ab - 07		
with held - 02		



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report

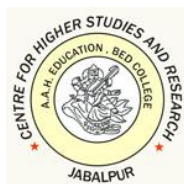


CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR



Self appraisal report



CENTRE FOR HIGHER STUDIES & RESEARCH

FOR A.A.H. EDUCATION, B.Ed. College, JABALPUR

